

**Curriculum Vitae****DR. ARELIS MOORE DE PERALTA, PHD, MD, MPH, MED.**

<https://works.bepress.com/arelismoore/>  
<https://scholar.google.com/citations?user=8Uo1IxcAAAAJ>  
<https://publons.com/researcher/1483691/moore-de-peralta-arelis/>  
[www.clemson.edu/caah/departments/languages/](http://www.clemson.edu/caah/departments/languages/)

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**Professional Positions**

Assistant Professor of Community Health, Clemson University, Department of Languages, Clemson SC.  
 2019-Present

Assistant Professor of Community Health and Community Development, Clemson University,  
 Department of Languages and Department of Youth, Family and Community Studies, Inter-  
 disciplinary joint appointment, Clemson SC. 2016-2019

Internal Evaluation Coordinator. NSF-funded Project Tigers Advance, Clemson University, Clemson  
 SC. 2016-2019

Research Assistant Professor. Department of Youth, Family and Community Studies, Clemson  
 University, Clemson SC. 2014-2016

Executive Director, Center for Community Services, Simpsonville, SC. 2011-2014

Lecturer in Language and International Health (joint program between Language Department and  
 Department of Public Health Science), Clemson University, Clemson SC. 2008-2015

Coordinator, Café Cultura/Center for Community Services, Simpsonville, SC. 2007-2011

Lecturer in Epidemiology (English), Pedro Henriquez Ureña National University (UNPHU), Santo  
 Domingo, D.R. 2005-2007

Lecturer in Epidemiology and Preventive Medicine (Spanish and English), Ibero-American University  
 (UNIBE), Santo Domingo, D.R. 2001-2007

Projects Coordinator, Expanded Program of Immunization, D.R. Ministry of Public Health, Santo  
 Domingo, D.R. 2000-2006

Provincial Epidemiological Surveillance System Coordinator, D.R. Ministry of Public Health;  
 Provincial Health Directorate of Puerto Plata, D.R. 1998-2000

HIV/AIDS Education Project Coordinator, Center for Promotion and Human Solidarity (CEPROSH),  
 Puerto Plata, D.R. 1998-2000

National Epidemiological Surveillance System Coordinator, National Direction of Epidemiology, D.R.  
 Ministry of Public Health, Santo Domingo, D.R. 1994-1998

Medical Doctor and Director, El Pedregal Rural Clinic, D.R. Ministry of Public Health, Santo Domingo,  
 D.R. 1991-1994

Lecturer and workshop facilitator on prevention, control, and epidemiological surveillance for various diseases of public health importance in the Dominican Republic (D.R.) Ministry of Public Health/PAHO/UNICEF/USAID/JICA), Santo Domingo, D.R. 1994- 2004

## **Education**

### **Degrees**

Doctoral Degree in International Family & Community Studies, Clemson University's Institute on Family & Neighborhood Life, Clemson, SC, USA; PhD, 2011.

Master's degree in Higher Education, Iberoamerican University (UNIBE), School of Education, Santo Domingo, D.R.; MEd, 2006.

Master's degree in public health with a concentration in Epidemiology, Santo Domingo Autonomous University, School of Public Health, Santo Domingo, D.R.; MPH, 1996.

Doctor of Medicine, Santiago Technological University, School of Medicine, Santo Domingo, D.R.; MD, 1990.

### **Licensure and certifications**

Licensed physician, Dominican Republic, 1990-present

### **Language Proficiencies**

- Spanish (native speaker; experienced educator in Spanish as a second language for health workers)
- English (fluent in both spoken and written language at an academic-professional level)
- Italian (basic knowledge)

### **Professional Memberships**

- Global Alliance for Behavioral Health and Social Justice. <https://www.bhjustice.org/>. Director at Large, Board of Directors, 2020 January-Present. <https://www.bhjustice.org/leadership>
  - Migrants and Displaced Persons Task Force- Member.
  - Membership Committee- Co-chair.
  - 2022 Coming to Action Conference Co-chair
    - Fundraising Committee Chair
- Blue-ribbon international group of scholars: Kempe-Haruv Fellows. The Kempe Foundation/The Kempe Center and The Haruv Institute. Fellow, March 2015 – Present. <https://www.kempe.org/about/news/page/15/>.
- Phi Kappa Phi Honor Society. Member, November 2018 – Present. <https://blogs.clemson.edu/languages/faculty-member-invited-to-speak-at-honor-society-ceremony/>
- Community-Campus Partnerships for Health. <https://www.ccphealth.org/>. Member, 2019 June – Present.
- National Center for Faculty Development and Diversity. <https://www.facultydiversity.org/>. Member, 2012 – Present.
- Dominican Medical Association. Member, 1991-2007.

## **Awards and Honors**

- Honorable Mention, Zenobia Lawrence Hikes Woman of Color in the Academy Award, Virginia Tech University/Faculty Women of Color in the Academy Conference. Blacksburg, VA. April 18, 2020. <https://twitter.com/inclusivevt/status/1251643365986390018>.
- Inducted as a member of the Dominican Republic National Scientific Career cohort. Dominican Republic Ministry of Superior Education, Science and Technology. Nominated by the Dean of Research Office, Iberoamerican University (UNIBE). December 11, 2019.
- Award to a Woman that Makes a Difference in our Community, WREN, PASOs, the Hispanic Alliance and Safe Harbor. International Women's Day celebration. Greenville, SC. March 8<sup>th</sup>, 2019.
- Award for outstanding mentoring work with undergraduate students. Phil and Mary Bradley Award for Mentoring in Creative Inquiry, Clemson University, Creative Inquiry. May 2018.
- Award for outstanding advising work with graduate students. HEHD Award of Excellence in Graduate Student Advising/Mentoring, Clemson University/College of Health, Education and Human Development. April 2015.
- Award for community service. Excellence in Community Service Award, South Carolina Peruvians Association. 2013.
- Recognition for community outreach and support work. Leadership and Community Service Award, Center for Community Services. 2013.
- Award for work in community development. South Carolina Hispanic Chamber of Commerce, President's Award for outstanding achievement in community development. 2012.
- Award for leading a Latino serving community organization. Yellow Rose Award conferred to Café Cultura as an outstanding community organization, Hispanic American Women Association. 2010.
- Award for achievements in doctoral studies. Kimbrough & Melton Parents Award for outstanding achievement in International Family and Community Studies, Clemson University's Institute on Family and Neighborhood Life. 2010.
- Award for graduate work in favor of communities of color. Vera Paster Award for a graduate students or postdoctoral fellow's promising research and public service related to enhancement of the well-being of people of color. American Orthopsychiatric Association. 2009.
- Clemson University Graduate Fellowship Award. 2007.
- Award for work in implementing Dengue preventative efforts. Individual Award for extraordinary achievement in implementation of the Dengue Clinic Community Outreach Program. Plaza de la Salud General Hospital Foundation, Dominican Republic. 2006.
- Award for contribution to public health system reform. Individual Award for extraordinary achievement in implementation of the reform process in Health Region V (East Region), United States Agency for International Development (USAID), Dominican Republic. 2005.
- Award for public health service. Individual Award for extraordinary achievement in implementation of the Expanded Program of Immunization, Panamerican Health Organization (PAHO), Dominican Republic. 2003.
- Award for new vaccine introduction work. Individual Award for extraordinary achievement in the introduction of the Pentavalent vaccine in the Dominican Republic (DTP/HB + Hib), United Nations International Children's Fund (UNICEF), Dominican Republic. 2001.

## Consulting

- Professional advice, as invited faculty to advise on development of a Spanish and Health BA program, as well as on developing a Spanish and community health study abroad program, West Chester University's Department of Languages and Culture, Humanities and Health Sciences Dean Offices, Philadelphia, PA, USA. October 14-15. 2019
- Professional advice, Research Fellow Blue-ribbon international group of scholars: Kempe-Haruv Fellows to re-design US child protection policy, The Kempe Foundation/The Kempe Center and The Haruv Institute. 2015–Present.
- Academic and Research Advisor, development of a course titled Community Partnership and Community Health Needs and Asset Assessment to expand Building Healthier Communities initiatives to developing countries in Africa and Latin America, Centers for Disease Control and Prevention (CDC). 2017.
- Technical advice, international consultant, and temporary advisor on new vaccines introduction in Guatemala, Pan-American Health Organization. 2010.
- National epidemiology consultant, development of the Human and Avian Influenza Preparedness Plan in the Dominican Republic, Centers for Disease Control and Prevention-CAP. 2007.
- National epidemiology consultant, strengthening Expanded Program of Immunization at Health Region V (East region) Dominican Republic, United States Agency for International Development (USAID, CONECTA Project). 2006.
- National epidemiology consultant, strengthening and implementation of Expanded Program of Immunization in the Dominican Republic, Pan-American Health Organization (PAHO). 2003-2006.

## Publications

### *Published*

#### ***Social Epidemiology Research: health disparities and associated social determinants of health (SDOH) among underrepresented populations.***

- **Moore de Peralta, A.**, Criss, S., Fair, M. L., Rivera, R., Alvarado, D, Rodríguez, V. & Claypool, N. (2022). Latinx Community members' perspectives on barriers and facilitators to healthy eating and active living: A CBPR approach to combat childhood obesity. *Journal of Community Medicine & Public Health*; 6(3): 248. DOI: 10.29011/2577-2228.100248. ISSN: 2577-2228. [https://www.gavinpublishers.com/journals/article\\_in\\_press/journal-of-community-medicine-public-health](https://www.gavinpublishers.com/journals/article_in_press/journal-of-community-medicine-public-health).
- **Moore de Peralta, A.**, Cepeda, J., & Abreu, G. (2022). Knowledge, perceptions, needs and challenges of Dominican adolescents with type 1 diabetes mellitus. *Ciencia y Salud. cysa* [Internet]. [citado 17 de mayo de 2022]; 6(2): 23-33. DOI: <https://doi.org/10.22206/cysa.2022.v6i2.pp23-33>. <https://revistas.intec.edu.do/index.php/cisa/article/view/2504>.
- **Moore de Peralta, A.**, Prieto Rosas, V., Smithwick, J., Timmons, S. M., & Torres, M. E. (2021, Apr.). A contribution to measure partnership trust in community-based participatory research and interventions with Latinx communities in the United States. *Health Promotion Practice*. 1-14. <https://journals.sagepub.com/doi/pdf/10.1177/15248399211004622>. DOI: [10.1177/15248399211004622](https://doi.org/10.1177/15248399211004622); PMID: 33890505.
- **Moore de Peralta, A.** (2021, Feb.). Social determinants of health approach to facilitate fulfillment of the U.S. Latinx children's right to personal security: The Strong Communities Initiative as a case study. *Epidemiology International Journal*, 5(1), DOI: 10.23880/eij-16000181.

<https://medwinpublishers.com/EIJ/social-determinants-of-health-approach-to-facilitate-fulfillment-of-the-us-latinx-childrens-right-to-personal-security-the-strong-communities-initiative-as-a-case-study.pdf>.

- Claypool, N. & **Moore de Peralta, A.** (2021). The Influence of Adverse Childhood Experiences (ACEs), Including the COVID-19 Pandemic, and Toxic Stress on Development and Health Outcomes of Latinx Children in the USA: A Review of the Literature. *International Journal on Child Maltreatment: Research, Policy and Practice*, 4(3), 257-278. DOI: 10.1007/s42448-021-00080-y. <https://link.springer.com/content/pdf/10.1007/s42448-021-00080-y.pdf>.
- Charles, J., **Moore de Peralta, A.**, Prieto Rosas, V. & Smithwick, J. (2021, Apr.). How Partnership trust can facilitate and result from CBPR: An assessment of situational, organizational, and institutional related factors. *Epidemiology International Journal*, 5(2), 1-19; DOI:10.23880/eij-16000186. <https://medwinpublishers.com/EIJ/how-partnership-trust-can-facilitate-and-result-from-cbpr-an-assessment-of-situational-organizational-and-institutional-related-factors.pdf/>.
- **Moore de Peralta, A.**, Eichinger, M., & Hossfeld, L. (2020, May). Urban health and urbanization: Acting on social determinants in urban settings, Chapter 9. In Barth, M. & Bell, R. Eds. *Public Health Nutrition: Rural, Urban and Global Community-based Practice*; New York: Springer Publishing Company. ISBN: 978-0-8261-4684-7; DOI: 10.1891/9780826146854. <https://books.google.com/books?hl=en&lr=&id=91TADwAAQBAJ&oi=fnd&pg=PA199&dq=arelis+moore+de+peralta&ots=LdQsNPfkFE&sig=hwETWDSKDimDuXDBzjI2QlBLK84#v=onepage&q=arelis%20moore%20de%20peralta&f=false>.
- **Moore de Peralta, A.**, Smithwick, J., & Torres, M. E. (2020, Apr.). Perceptions and determinants of partnership trust in the context of Community-Based Participatory Research. *Journal of Health Disparities Research and Practice*, 13, 1, 67 – 95. ISSN: 2166-5222. <https://digitalscholarship.unlv.edu/jhdrp/vol13/iss1/4>.
- **Moore de Peralta, A.**, Davis, L., Brown, K., Fuentes, M., Falconer, N.S., Charles, J. & Eichinger, M. (2020). Using community-engaged research to explore social determinants of health in a low-resource community in the Dominican Republic: A community health assessment. *Hispanic Health Care International*, 18, 127-137. <https://doi.org/10.1177/1540415319874812>. <https://journals.sagepub.com/doi/10.1177/1540415319874812>; [https://tigerprints.clemson.edu/languages\\_pubs/103/](https://tigerprints.clemson.edu/languages_pubs/103/)
- **Moore de Peralta, A.**, Schultz, E., Brown, K., & Falconer, N.S. (2019). Territorial and Trans-territorial community-institutional partnerships to build healthier communities in developing countries: lessons learned from a Dominican Republic low-resource community. *Advances in Preventive Medicine and Health Care*, 2, 1016. doi: 10.29011/2688-996X.001016. [https://tigerprints.clemson.edu/languages\\_pubs/105](https://tigerprints.clemson.edu/languages_pubs/105). [https://www.gavinpublishers.com/admin/assets/articles\\_pdf/1569995816article\\_pdf771188367.pdf](https://www.gavinpublishers.com/admin/assets/articles_pdf/1569995816article_pdf771188367.pdf).
- **Moore de Peralta, A.**, Gillispie, M., Mobley, C., & Gibson, L. (2019). It's all about trust and respect: cultural competence and cultural humility in mobile health clinic services for underserved minority populations. *Journal of Health Care for the Poor and Underserved*, 30, 1103-1118. PMID: 31422991. DOI: 10.1353/hpu.2019.0076. <https://muse.jhu.edu/article/731370/pdf>. [https://tigerprints.clemson.edu/languages\\_pubs/104](https://tigerprints.clemson.edu/languages_pubs/104).
- Tang Yan, C., **Moore de Peralta, A.**, Sprague-Martinez, L., & Bowers, E. (2019). Realmente tenemos la capacidad: Engaging youth to explore health in the Dominican Republic through photovoice. *Journal of Community Engagement and Scholarship*, 12 (1), 54-67. ISSN: 1944-1207. [https://tigerprints.clemson.edu/languages\\_pubs/102/](https://tigerprints.clemson.edu/languages_pubs/102/); <https://digitalcommons.northgeorgia.edu/jces/vol12/iss1/8/>.

- **Moore de Peralta, A.**, Holaday, B., & Hadoto, I. M. (2017). Cues to Cervical Cancer Screening among U.S.-Hispanic Women. *Hispanic Health Care International*, 15, 5 - 12. doi: 10.1177/1540415316682494. [https://tigerprints.clemson.edu/languages\\_pubs/106](https://tigerprints.clemson.edu/languages_pubs/106).
- **Moore de Peralta, A.**, Holaday, B., (2016). Impact of economic trends and disparities on South Carolina children's health and well-being: An analysis of the 2016 KIDS COUNT Profile. *South Carolina Nurse*, 23 (4), 11-13. DOI: <https://doi.org/10.34068/report8>; [https://tigerprints.clemson.edu/languages\\_pubs/101/](https://tigerprints.clemson.edu/languages_pubs/101/).
- Gillispie, M., Mobley, C., Gibson, L.M., & **Moore de Peralta, A.** (2016). Perceptions of and Preferences for a Mobile Health Clinic for Underserved Populations: Results of Five Focus Groups. *GHS Proceedings*, 1 (2), 97 – 104. <https://hsc.ghs.org/wp-content/uploads/2016/11/GHS-Proc-Perceptions-Mobile-Health-Clinic.pdf>.
- **Moore de Peralta, A.**, Holaday, B., & McDonell, J. (2015). Factors affecting Hispanic women's participation in screening for cervical cancer. *Journal of Immigrant and Minority Health*, 17, 684-695. doi:10.1007/s10903-014-9997-7. <https://link.springer.com/content/pdf/10.1007/s10903-014-9997-7.pdf>.
- **Moore de Peralta, A.** (2011). Health beliefs and socio-cultural factors that predict cervical cancer screening behaviors among Hispanic women in seven cities in the upstate of South Carolina. Doctoral Dissertation. <http://works.bepress.com/arelismoore/4/>.

***Gender Equity Among Faculty: Empirical and evaluation research: TIGERS Advance Project, Transforming the Institution through Gender Equity, Retention and Support***

- Höfrová, A., **Moore de Peralta, A.**, Rosopa, P. J., Small, M. A., Steele Payne, K. & Rymešová, P. (2021, March). Faculty perception of the contribution of start-up packages to professional development. *Innovative Higher Education Journal*. 46(4), 481-497. DOI 10.1007/s10755-021-09550-0. <https://link.springer.com/content/pdf/10.1007/s10755-021-09550-0.pdf>.
- Sims, C., Carter, A., **Moore De Peralta, A.** (2020, Jul). Do servant, transformational, transactional, and passive avoidant leadership styles influence mentoring competencies for faculty? A study of a gender equity leadership development program. *Human Resource Development Quarterly*, 1–21. <https://doi.org/10.1002/hrdq.21408>. <https://onlinelibrary.wiley.com/doi/epdf/10.1002/hrdq.21408>
- Sims, C.; Carter, A., Frady, K., **Moore de Peralta, A.**, Hofrova, A., & Brown III, S. (2020, Dec.). Furthering Women Faculty in Leadership Roles – A Human Performance Technology Intervention Research Case Study. *Performance Improvement Quarterly*, 34(4), 395-426. <http://dx.doi.org/10.1002/piq.21353>.
- Sims, C., Carter, A., **Moore de Peralta, A.**, Hofrova, A., & Brown, S. (2020, May). Advancing gender equity through mentoring and leadership development: A human performance technology intervention case study. In Van Tiem, D. M., & Burns, N. C. (Eds.). *Cases on Performance Improvement Innovation*. Hershey, PA: IGI Global. <http://doi:10.4018/978-1-7998-3673-5>. <https://www.igi-global.com/chapter/advancing-gender-equity-through-mentoring-and-leadership-development/255967>.
- Carter, A. D., Sims, C., & **Moore de Peralta, A.** (2020, Oct). Blazing the Trail: A qualitative study of mentoring in a gender equity leadership development program. *Journal of Business Diversity*, 20 (2), 35 - 49. <https://articlegateway.com/index.php/JBD/article/view/2898/2754>.
- Höfrová, A. & **Moore De Peralta, A.** (2019). Faculty satisfaction with start-up packages: gender differences in a public university in the southeastern U.S. Proceedings of the 16th International Conference Efficiency and Responsibility in Education 2019, 68 – 75. Prague, Czech Republic, EU. <https://doi.org/10.34068/report9>.

### ***Epidemiological Studies in the Dominican Republic.***

- Lee, E.H., Corcino, M., **Moore, A.**, Garib, Z., Peña, C., & Sanchez, J., (2008). Impact of *Haemophilus influenzae* type b conjugate vaccine on bacterial meningitis in the Dominican Republic. *Revista Panamericana de Salud Pública*, 24, 161-168. doi: 10.1590/s1020-49892008000900002. PMID: 19115543. <https://www.scielosp.org/pdf/rpsp/2008.v24n3/161-168/en>.
- Moro, P., **Moore, A.**, Balcacer, P., Montero, A., Diaz, D., Gomez, V., & Weniger, B.G. (2007). Epidemiology of needle-sticks and other sharps injuries and injection safety practices in the Dominican Republic. *American Journal of Infection Control*, 35, 552-559. PMID: 17936148; DOI: 10.1016/j.ajic.2007.06.001. <https://siamlotus.com/Pubs/MoroEtAl-EpidSharpsInjsDomReps-AmJInfCont-2007v35p552-9.pdf>.
- Rosario, J., Garib, Z., & **Moore, A.** (2001). Poliovirus outbreak in Dominican Republic, 2000- 2001. *Armed Forces Central Hospital Journal*.
- Gómez, E., **Moore, A.**, Sánchez, J., et al. (1998). The epidemiology of *Haemophilus influenzae* type b carriage among infants and young children in Santo Domingo, Dominican Republic. *Pediatric Infectious Disease Journal*, 17, 782-786. doi: 10.1097/00006454-199809000-00006. PMID: 9779761. [https://journals.lww.com/pidj/Abstract/1998/09000/The\\_epidemiology\\_of\\_Haemophilus\\_influenzae\\_type\\_b.6.aspx](https://journals.lww.com/pidj/Abstract/1998/09000/The_epidemiology_of_Haemophilus_influenzae_type_b.6.aspx).
- Báez Robiou, R. M.; González Cruz, R.; Tokuda, A.; Rubio Báez, L.; Méndez Ferreras, W.; **Moore Veras, A.** (1995). Anomalías congénitas del tubo neural en una población de recién nacidos (Congenital malformations of the neural tube in a newborn population). *Revista Médica Dominicana*, 56 (1), 11 – 20. <https://pesquisa.bvsalud.org/portal/resource/pt/lil-170195>.
- Jiménez Frica, N. E., Cid Troncoso, J., **Moore Veras, A.**, Veras, J. C., Fortuna V. C., Gonzáles Cáceres, A. A. (1994). Complicaciones de la salpingoclasia por minilaparotomía en una población de pacientes (Complications of the salpingoclasia made minilaparotomy in a population of patients). *Revista Médica Dominicana*, 55 (3/4), 193 – 195. <https://pesquisa.bvsalud.org/portal/resource/pt/lil-170325>.

### ***In print, Submitted, Under-review, in preparation***

- **Moore de Peralta, A.**, Cepeda, J., Franklin, B., Barkley, E., & Abreu, G. (Submitted 2022, May 15). Dominican adolescents' preferences for contents, design, and functionality of a mobile application for Type 1 Diabetes Mellitus self-management. *The Science of Diabetes Self-Management and Care*. Manuscript ID TDE-22-Jun-OR-0129.
- **Moore de Peralta, A.**, Davis, N., Bailey, M., Barkley, E., Dolins, M., & Reese, A. (In preparation) Understanding the perspectives and needs of Latinx caregivers of persons with Alzheimer's disease in upstate South Carolina.
- Höfrová, A., **Moore de Peralta, A.**, Small, M. A., Rosopa, P. J., Steele Payne, K., & Rymešová, P. (Submitted). Faculty Experience with Start-up Packages: Content, Negotiation, Gender Differences, and Perceived Outcomes. *Innovative Higher Education*. Manuscript ID: IHIE-D-21-00142.
- Mece, M., **Moore de Peralta, A.**, Limber, S., & Holaday, B. (Submitted). Rural adolescents' and caregivers' perceptions of family functioning: association with depression. *Journal of Child and Family Studies*. Manuscript ID: JCFS-D-19-01014.
- Rosopa, P. J., **Moore de Peralta, A.**, Höfrová, A., Fynes, J., Xoxakos, P., Winslow, S., & D'Souza, K. B. (Submitted). The impact of inclusion climate and other antecedents on organizational



identification as a mechanism for organizational transformation. *Equality, Diversity, and Inclusion: An International Journal*.

## Presentations

### ***Social Epidemiology Research: health disparities and associated social determinants of health (SDOH) among underrepresented populations.***

- **Moore de Peralta, A.**, Cepeda, J., Salado, D., Delgadillo, M., & Acevedo, S. (2022, Jun). Culturally adapted technology in Type 1 Diabetes Panel (Panel sobre tecnología culturalmente adaptada en Diabetes Tipo 1). *XVII Scientific Research International Congress (XVII Congreso Internacional De Investigación Científica)*. Santo Domingo, Dominican Republic, Ministry of Superior Education, Science and Technology (MESCyT). Virtual presentation. <https://www.even3.com.br/xviicic2022/>.
- **Moore de Peralta, A.**, Criss, S., Fair, M., & Rivera, R. (2021, Nov). Using CBPR data to develop a community driven action plan to combatting Hispanic childhood obesity. Roundtable Session. 5th annual *All in National Meeting* (Virtual). <https://www.allindata.org/resources/all-in-data-for-community-health-2021-national-virtual-meeting/>.
- **Moore de Peralta, A.** (2021, Oct). Social Determinants of Health Approach to Facilitate the U.S.-Latinx Children's Fulfillment of the Right to Personal Security. *2021 Kempe International Virtual Conference: A Global Call to Action to Change Child Welfare*. United States. <https://www.cvent.com/c/abstracts/4ef49aa3-5899-4d68-bf18-36ee286a8587>.
- **Moore de Peralta, A.**, Cepeda, J., & Abreu, G. (2021, Jun). Needs, perceptions and challenges of Dominican adolescents for Type 1 Diabetes self-management: Findings of a qualitative study to orient the design of a mobile application [Necesidades, percepciones y desafíos de los adolescentes para el automanejo de la diabetes tipo 1: Hallazgos de un estudio cualitativo para orientar el diseño de una aplicación móvil]. Poster presented at the *XVI Congreso Internacional de Investigación Científica y Tecnológica*, Santo Domingo, Dominican Republic, Ministry of Superior Education, Science and Technology (MESCyT). Virtual presentation.
- **Moore de Peralta, A.** (2021, Mar). Role of Community-Based Participatory Research in Addressing Health Disparities. *University of South Carolina (USC) School of Medicine Greenville, Global Health Interest Group Monthly Meeting* (Virtual).
- **Moore de Peralta, A.** (2021, Feb). Amplificando voces: Investigación participativa basada en la comunidad (IPBC) y su impacto en la promoción de la salud (Amplifying Voices: CBPR Impact in Health Promotion). *IV Aniversario del Instituto de Medicina Tropical & Salud Global (UNIBE)*. Santo Domingo, Rep. Dom. (Virtual). <https://youtu.be/zkA2-Pv0Pjo>.
- **Moore de Peralta, A.**, Criss, S., Rivera, R., Fair, M. (2020, Oct.). BUILD Trust, BUILD Health | Fomentar La Confianza y La Salud: A Community-Based Participatory Research Approach to Combatting Childhood Obesity in the Hispanic Community. *Coming Together for Action Conference*, Charlotte, NC (Virtual).
- **Moore de Peralta, A.**, (2020, Jul. – Aug). COVID-19 and Immigrant and Refugee Communities: Challenges and Responses. A two-webinar series I coordinated, and presented at, in my role as member of the Global Alliance's Migrant and Displaced Persons Task Force. (Webinar). [https://www.bhjustice.org/index.php?option=com\\_content&view=article&id=152:webinar--covid-19-and-immigrant-and-refugee-communities&catid=20:site-content](https://www.bhjustice.org/index.php?option=com_content&view=article&id=152:webinar--covid-19-and-immigrant-and-refugee-communities&catid=20:site-content).
- Bell, L. & **Moore de Peralta, A.** (2020, Jul). COVID-19 Briefing-Hispanic business/community leaders. (Interpreter). Organized by the *South Carolina Department of Health and Environmental Control* (DHEC).



- Timmons, S., Davis, N., Bailey, M., & **Moore de Peralta, A.** (2020, Apr.). Taking care of our own: a qualitative exploration of the perspectives and experiences of African American and Latino caregivers of older adults with Alzheimer's disease and related dementias. Presented at the *2020 Health Sciences Center Research Showcase, Prisma Health*. Greenville, SC.
- **Moore de Peralta, A.**, Gómez, R. D., Mencia-Ripley, A. (2019, Nov). Partnership building to improve sustainable health in developing countries: A cross-cultural and interdisciplinary global health approach. Poster presented at GSL 6: One World - Inclusion & Transformation in Global Service Learning, Clemson University, Clemson, SC.
- **Moore de Peralta, A.** (2019, Oct). Addressing Social Determinants of Health in the Dominican Republic through Community-Based Participatory Research and Youth Engagement. Presentation at the *Annual Center for International Programs Students' Fair West Chester University/Department of Languages and Culture*, Philadelphia, PA.
- **Moore de Peralta, A.** (2019, Oct). Spanish in the Professions. Panel at the *Annual Center for International Programs Students' Fair, West Chester University/Department of Languages and Culture*, Philadelphia, PA.
- **Moore de Peralta, A.** (2019, Feb.). Building Healthier Communities in the Dominican Republic: Multi-disciplinary Creative Inquiry and Study Abroad Program Critical Thinking Seminar. Presentation at the *2019 Global Learning Conference*, Clemson University, Clemson, SC.
- **Moore de Peralta, A.**, Prieto Rosas, V., Smithwick, J., Timmons, S.M., & Torres, M.E. (2018, Oct.). Reducing health disparities: Developing a culturally relevant measure of partnership trust in community-based participatory research. Paper presentation at the *Latinx Voices in Academia Conference*; Clemson University, Clemson, SC.
- Tang Yan, C., Sprague Martinez, L., & **Moore de Peralta, A.** (2018, Apr.) Por los ojos de la juventud: empoderando jóvenes a través de foto voz en las Malvinas II, República Dominicana. *7th International Conference on Community Psychology: The Community in Motion: Building Diverse Spaces, Social Cohesion and Change*. Chilean Society of Community Psychology; Santiago, Chile.
- **Moore de Peralta, A.**, Tang Yan, C., Bowers, E., & Sprague Martinez, L. (2018, Oct.). Addressing Social Determinants of Health in Dominican Republic through Community-Based Participatory Research and Youth Engagement. Paper presented at the *2018 Coming Together for Action Conference*, Global Alliance for Behavioral Health and Social Justice, Denver, CO.
- **Moore de Peralta, A.**, Prieto Rosas, V., Smithwick, J., Timmons, S.M., & Torres, M.E. (2018, Oct.). Reducing Health Disparities: Developing a Culturally Relevant Measure of Partnership Trust in Community-Based Participatory Research. Poster presented at the *2018 Coming Together for Action Conference*, Global Alliance for Behavioral Health and Social Justice, Denver, CO.
- Tang Yan, C., Sprague Martinez, L., & **Moore de Peralta, A.** (2018, Apr.) Por los ojos de la juventud: amplifying youth voice to promote health in las Malvinas II, Dominican Republic. *Sixth Action Research Network of the Americas Conference (ARNA): Knowledge Mobilization for Equitable & Peaceful Social Progress*. San Diego, CA.
- **Moore de Peralta, A.** & Smithwick, J. (2017, Oct.). Perceptions and determinants of partnership trust among Hispanic participants in a culturally relevant health promotion organization (PASOs) in South Carolina. Paper presented at the *2nd Nursing World Conference: In Pursuit of Viable Quality Health Care*. Las Vegas, NV.
- **Moore de Peralta, A.** (2017, Jun). Building Healthier Communities in the Dominican Republic: Community-engaged action research. Panel presentation session on “Caribbean Cooperation: Creating Partnerships for Action Research and Community Engagement”. *42nd Annual Conference of the Caribbean Studies Association (CSA)*. Nassau, The Bahamas.

- **Moore de Peralta, A.** & Smithwick, J. (2017, May). Perceptions and determinants of partnership trust among Hispanic participants in a culturally relevant health promotion organization in South Carolina. Presentation at the *2<sup>nd</sup> Annual Clemson University Research Symposium*. Clemson, SC.
- **Moore de Peralta, A.** & Holaday, B. (2016, Oct). Impact of Economic Trends and Disparities on South Carolina Children's Health and Well-being: An Analysis of the 2015 KIDS COUNT Profile. Paper presentation at the *6th Conference on Immigration to the US South: Immigrants Making an Impact: Challenges and Opportunities in the South and Nationwide*. University of South Carolina, Columbia, SC.
- **Moore de Peralta, A.** & Holaday, B. (2016, Jan.). Cues to Cervical Cancer Screening among SC Upstate Hispanic women. Panel presentation at the *Second Summit of Cervical Cancer-Free South Carolina: Improved Health through Education and Innovation*. Hyatt Regency, Greenville, SC.
- **Moore de Peralta, A.**, Holaday, B., & Wilson, K. (2012, Mar.). Factors affecting Hispanic women's participation in screening for cervical cancer. Presented at the *IFNL Greenville Family Symposium*, University Center, Greenville, SC.
- **Moore de Peralta, A.**, Fernandez, N., McDonell, J., & Lavenda, O. (2010, Jun). Hispanics' accessibility to health care services in South Carolina Upstate. Presented at the Meeting of the Society for the Psychological Study of Social Issues, New Orleans, LA.

*With students.*

- **Moore de Peralta, A.**, Cepeda, J., Salado, D., Delgadillo, M., & Acevedo, S. (2022, Jun). Glycemic control assisted by mobile application in adolescents with type 1 diabetes mellitus in Santo Domingo, Dominican Republic. XVII Scientific Research International Congress (XVII Congreso Internacional De Investigación Científica). Santo Domingo, Dominican Republic, Ministry of Superior Education, Science and Technology (MESCyT). Crown Plaza Hotel, Santo Domingo, Dom. Rep. <https://www.even3.com.br/xviicic2022/>.
- **Moore de Peralta, A.**, Fuentes, M., & Brown, K. (2019, Nov). Building Healthier Communities in the Dominican Republic through partnerships: A student-led community engagement approach. Poster presented at *GSL 6: One World - Inclusion & Transformation in Global Service Learning*, Clemson University, Clemson, SC.
- **Moore de Peralta, A.**, Lundberg, C., Gagne, T., & Miranda M. (2018, Oct). Engaging youth to explore social determinants of health in the Dominican Republic through photovoice. Poster presented at the *Latinx Voices in Academia Conference*; Clemson University; Clemson, SC.
- **Moore de Peralta, A.**, Spittler, H., Schultz, E., Brown, K., & Falconer, N. (2018, Jun. – Jul.). Partnership building to improve sustainable health in developing countries: The role of academia. Poster presented at the *SPSSI's 2018 Summer Conference Bridges to Justice: Building Coalitions and Collaborations Within and Beyond Psychology*. Pittsburgh Marriott City Center, PA.
- Lundberg, C., Bhagat, F., Brown, K., & **Moore de Peralta, A.** (2018, Mar.). Building Healthy Communities in the Dominican Republic: A Mixed-Methods Approach towards Engaging the Community. GIS History Map presentation at the *7<sup>th</sup> Community Engagement and Research Symposia*. UMASS Medical School, Worcester, MA. [https://escholarship.umassmed.edu/chr\\_symposium/2018/program/9](https://escholarship.umassmed.edu/chr_symposium/2018/program/9). <https://doi.org/10.13028/5n20-kj17>.
- Bhagat, F.; Lundberg, C.; Brown, C. & **Moore de Peralta, A.** (2018, Feb.). Building Healthier Communities in the Dominican Republic. Presentation at the *Clemson Engineers for Developing*

*Countries' Global Outreach Symposium*. Hendrix Student Center, Clemson University, Clemson, SC.

- Fuentes, M., Brown, K., Schockling, C., & **Moore de Peralta, A.** (2017, Mar.). Multi-Disciplinary Partnerships to Build Healthy Communities in the Dominican Republic. Poster presented at the *2017 ACHI National Conference*. Meeting of the Association for Community Health Improvement. Denver, CO.
- Schockling, C., Brown, K., Fuentes, M., & **Moore de Peralta, A.** (2016, Mar.). Socio-cultural and linguistic adaptation of CDC CHANGE Action Guide to conduct a Community Health Assessment in a low-income community in the Dominican Republic: A multi-disciplinary and mixed methods approach. Poster presented at the *2016 Community Engagement & Research Symposium of the Center for Clinical and Translational Research* at the Albert Sherman Center, UMass Medical School, Worcester, MA. DOI: 10.13028/pfj-9181; [https://escholarship.umassmed.edu/cgi/viewcontent.cgi?article=1074&context=chr\\_symposium](https://escholarship.umassmed.edu/cgi/viewcontent.cgi?article=1074&context=chr_symposium).

***Gender Equity Among Faculty: Empirical and evaluation research.***

- **Moore de Peralta, A.** (2020, May). Mentoring Women of Color. Presentation at the *Walker's Legacy Greenville Mentorship Event*. Walker's Legacy Greenville Chapter. Zoom, Greenville, SC.
- Carter, A., Sims, C. & **Moore de Peralta, A.** (2020, Feb.). Blazing the Trail: A Qualitative Study of Mentoring in a Gender Equity Leadership Development Program. Paper presented at the *AHRD 2020 International Conference*. Atlanta, GA.

*With students.*

- Höfrová, A. & **Moore De Peralta, A.** (2019, Jun.). Faculty satisfaction with start-up packages: gender differences in a public university in the southeastern U.S. Paper presentation at the *16th International Conference Efficiency and Responsibility in Education 2019*; Prague, Czech Republic, EU. [file:///C:/Users/ared.CAMPUS/Downloads/erie2019-conference-proceedings%20\(1\).pdf](file:///C:/Users/ared.CAMPUS/Downloads/erie2019-conference-proceedings%20(1).pdf).
- Höfrová, A. & **Moore De Peralta, A.** (2019, May). The Role of Star-Up Packages on Faculty Professional Development. Poster presented at the *2019 Clemson University Research Symposium*. WFIC, Clemson, SC.
- Höfrová, A. & **Moore de Peralta, A.** (2019, Apr.). The Role of Start-up Packages on Faculty Professional Development. *Clemson University Graduate Research and Discovery Symposium (GRADS)*. Clemson, SC. [https://tigerprints.clemson.edu/grads\\_symposium/283](https://tigerprints.clemson.edu/grads_symposium/283).

***Education/Study abroad/Community-engaged development.***

- **Moore de Peralta, A.** (2021, Sep). Building Healthier Communities in the Dominican Republic: Promoting Students' Critical Thinking Skills by Engaging Low-Resource Communities in Research and Action. *2021 Southeast Coastal Conference on Languages and Literatures. Virtual*; Georgia Southern University, Department of World Languages & Cultures. Virtual Individual (Single Paper) Presentation. Subject Area: Study Abroad.
- **Moore de Peralta, A.,** Gómez, R. D., & Familia, S. (2021, June 7-12). Building healthier communities through partnerships: A community action process to promote health at Las Malvinas II, Santo Domingo [Construyendo comunidades más saludables a través de las alianzas: Un proceso de acción comunitaria para la promoción de la salud en Las Malvinas II, Santo Domingo]. Poster presented at the *XVI Congreso Internacional de Investigación Científica y Tecnológica*, Santo Domingo, Dominican Republic, Ministry of Superior Education, Science and Technology (MESCyT). Virtual presentation.

- **Moore de Peralta, A.** (2019, Sep). Safe Spaces: Investigating Trauma and Trauma-sensitive Practices in and out of the classroom. Roundtable with Le Pichon, S., Fallon, M., Sims, L. L. & Wagner, R. at the Watts Center Auditorium, Clemson University, Clemson, SC.
- **Moore de Peralta, A.** (2019, Jun). Building Healthier Communities in the Dominican Republic: Promoting Students' Critical Thinking Skills by Engaging Low-Resource Communities in Research and Action. Presentation at the Workshop Clemson Thinks2 Faculty Institute: Critical Thinking Strategies for the Classroom and Course Development. Clemson University, Clemson, SC.
- **Moore de Peralta, A.** (2019, Feb). Building Healthier Communities in the Dominican Republic Multi-disciplinary Creative Inquiry and Study Abroad Program Critical Thinking Seminar. Project presentation at the *2019 Global Learning Institute for Faculty*, Hendrix Center, Clemson University, Clemson, SC.
- **Moore de Peralta, A.** (2017, Jun). The Clemson Caribbean Initiative. Invited Plenary Speaker at the Conference Themed Plenary Session, inaugural President's Forum, with the theme "Culture and Development Policy: Regional Perspectives". Topic: The Clemson Caribbean Initiative. 42nd Annual Conference of the Caribbean Studies Association (CSA). Nassau, The Bahamas. [https://www.caribbeanstudiesassociation.org/docs/2017\\_CSA\\_Conference\\_Program\\_Booklet\\_index\\_ed.pdf](https://www.caribbeanstudiesassociation.org/docs/2017_CSA_Conference_Program_Booklet_index_ed.pdf).
- **Moore de Peralta, A.** (2017, Jun). Building Healthier Communities in the Dominican Republic: Critical Thinking Seminar (CT<sup>2</sup>). Presentation at the 2017 Critical Thinking Faculty Seminar. Clemson University, Clemson, SC.
- **Moore de Peralta, A.** Café Cultura: A Latino family resource center within a center. (2009, Oct.). Presented at the *Institute of Psychiatric Services Annual Conference*, American Psychiatric Association, Sheraton Hotel, New York, NY.
- **Moore de Peralta, A., & Charles, T.** (2009, Mar. – Apr.). Café Cultura: A Latino family resource center within a center. Presented at the National Conference on Child Abuse and Neglect, Children's Bureau, U.S. Department of Health and Human Services, Marriott Atlanta Marquis, Atlanta, GA.
- **Moore, A., Tam, A., Marin, G., & Melton, G.** (2009, Mar.). Opening the door and seeking the center: Challenges for immigrant parents and their children. Presented at the *Greenville Family Symposium*, Greenville, SC.

#### ***Epidemiological Studies in the Dominican Republic.***

- Lee, E.H., Corcino, M., **Moore, A.**, Garib, Z. Peña, C., Sánchez, J. et al. (2005, Oct). Impact of *Haemophilus influenzae type b* vaccine introduction in the Dominican Republic. Poster presented at the meeting of the Infectious Diseases Society of America, San Francisco, CA.
- Garib, Z., **Moore, A.**, & Pedreira, C. (2002, Nov.). Circulating Vaccine Derived Polio Virus in Dominican Republic, 2000-2001. Presented at the meeting of the Technical Advisory Group on Vaccine Preventable Diseases, Washington, DC.
- Gómez, E., **Moore, A.**, Sánchez, J., et al. (1998, May). The epidemiology of *Haemophilus influenzae type b* carriage among infants and young children in Santo Domingo, Dominican Republic. Paper presented at the International Congress on Infectious Diseases, Boston, MA.

#### ***Academic presentations, panels, workshops (Universities, CBOs, and associations)***

- **Moore de Peralta, A.** (2022, Jun). Building Healthier Communities in the Dominican Republic: Potential collaboration with Las Malvinas II. Rotary Club Clemson Chapter. Clemson United Methodist Church, Clemson, SC (Virtual). Presenter.

- **Moore de Peralta, A.** (2022, Mar). Overview of my scholarship: how I use my voice and scholarship to promote gender, racial, and ethnic equity in my field. Picture a Scholar at Clemson: Inaugural Women’s Scholar Symposium. Watts Family Innovation Center, Clemson University. <https://news.clemson.edu/picture-a-scholar-at-clemson-symposium-will-showcase-women-scholars/>. Speaker.
- **Moore de Peralta, A.**, Harkless, R., & Carter, K. (2022, Mar). Careers in Advocacy Panel. Watts Family Innovation Center, Clemson University’s Planned Parenthood Generation Action (PPGA). Panelist
- Mai, J., & **Moore de Peralta, A.** (2022, Mar). Tigers for Inclusion, Diversity, and Ethics presents “Where do We Go from Here? A Conversation About the Business of Diversity.” Mark Del Mastro (College of Charleston) & Maya Hislop (English Department, Clemson University). Moderators: Joe Mai and Arelis Moore (Department of Languages). *TIDE Conference*. Hardin Hall Auditorium and Virtual. <https://www.clemson.edu/ethics/programs/tideconference/>. Moderator.
- **Moore de Peralta, A.** (2022, Feb). Spanish in the professions. Presentation to the Honorary Hispanic Society (Virtual), Mount Pisgah Christian School, Johns Creek, GA. Presenter.
- **Moore de Peralta, A.** (2021, Nov). Panel of women STEM professionals. Inaugural Women’s Roundtable event. Clemson University’s Division of Inclusion and Equity. Greenville Convention Center. Panelist. <https://news.clemson.edu/soledad-obrien-vanessa-wyche-bring-national-prestige-to-clemsons-first-womens-roundtable-event/>
- **Moore de Peralta, A.** (2021, Jul). Building Healthier Communities in the Dominican Republic: Promoting Students' Critical Thinking Skills by Engaging Low-Resource Communities in Research and Action. 2021 CT2 Critical Thinking Seminar; Clemson University, Vickery Hall, Room 203. Day 2: Critical Thinking Strategies for the Classroom and Course Development. Presenter <https://www.clemson.edu/academics/programs/thinks2/institute/2021.html>.
- **Moore de Peralta, A.** & Smithwick, J. (2021, Jul). How can researchers measure and increase trust with community-based organizations? A deeper look into partnership trust as part of the CBPR process. *South Carolina Clinical & Translational Research (SCTR) Institute*; MUSC Lunch and Learn. Virtual presentation. Presenter.
- **Moore de Peralta, A.** (2021, Jun). Health disparities and their related social determinants of health among U.S. Latinx populations. Addiction Research Center, Monthly Research Collaborative.
- **Moore de Peralta, A.**, Criss, S., Fair, M., Rodriguez, V., Rivera, R., & Alvarado, D. (2021, May). BUILD Trust, BUILD Health: A CBPR approach to combatting Latinx childhood obesity in South Carolina. *2021 Clemson University Research Symposium*; Watt Family Innovation Center; Clemson, SC. Presenter.
- **Moore de Peralta, A.** (2020, Sep). The impact of COVID-19 on U.S.-Latinx Communities. Presentation at *Meeting Hispanic and Latinx Heritage Month*, organized by Planned Parenthood Generation Action Clemson (PPGA).
- **Moore de Peralta, A.** (2020, May). Community-based Participatory Research. Presentation at the Prisma Psychiatry workshop. Greer Memorial Hospital, Greer, SC.
- **Moore de Peralta, A.** (2019, Oct). Intersection of Latino History, Culture and Health. Presentation at the *Prisma Health Hispanic Heritage Month Celebration*. Greenville Memorial Hospital Auditorium, Greenville, SC.
- **Moore de Peralta, A.** (2019, Sep). Health Disparities among Hispanic Populations in the United States. Presentation at the *Hispanic Heritage Month Educational Discourse*. Invited as guest speaker

by the executive board of Planned Parenthood Generation Action Clemson (PPGA), Clemson University, Clemson, SC.

- **Moore de Peralta, A.** (2019, Apr). Building Healthier Communities in the Dominican Republic: Multi-disciplinary Creative Inquiry and Study Abroad Program Critical Thinking Seminar. Presentation at the *Plenary Seminar at Focus in Creative Inquiry Symposium (FOCI)*, Creative Inquiry Program, Clemson University, Clemson, SC.
- **Moore de Peralta, A.** (2019, Mar). Building Healthier Communities in the Dominican Republic: Multi-disciplinary Creative Inquiry and Study Abroad Program Critical Thinking Seminar. Presentation at the *Creative Inquiry Mentors Session*, Clemson University, Clemson, SC.
- **Moore de Peralta, A.** (2018, Nov). Guest Speaker for *Phi Kappa Phi Initiation Banquet*. Madren Center, Clemson University, Clemson, SC.
- **Moore de Peralta, A.** (2017, Sep). Measuring partnership trust in community-engaged research and programs: Developing a bilingual quantitative instrument. Presentation at the *Second Languages Lunchbox Research Session*. Clemson University.
- **Moore de Peralta, A.,** Holaday, B., & Wilson, K. (2012, May). Factors affecting Hispanic women's participation in screening for cervical cancer. Presented at the *Clemson University's First Language and International Health Seminar*, Academic Success Center, Clemson, SC.

*With students.*

- **Moore de Peralta, A.,** Spitler, H., Falconer, S. Schultz, E. & Brown K. (2018, Apr.) Partnership Building to Improve Sustainable Health in Developing Countries: The Role of Academia. Poster presented at the *2018 College of Education Research Forum*, Clemson University.
- Garcia, L., Lenti, R., & **Moore de Peralta, A.** (2016, Apr.). Using GIS to conduct a household survey for developing a community health and assets assessment in the Dominican Republic. *2016 Focus on Creative Inquiry Research Forum*, Clemson University, Clemson, SC.
- Schockling, C., Brown, K., Fuentes, M., Lenti, R., & **Moore de Peralta, A.** (2016, Mar.). Socio-cultural and linguistic adaptation of CDC CHANGE Action Guide to conduct a Community Health Assessment in a low-income community in the Dominican Republic: A multi-disciplinary and mixed methods approach. Plenary presentation at the *2016 Clemson Global Symposium*. Madren Center, Clemson University, Clemson, SC.
- Anjarwalla, A.; Athavale, D.; Cotton, T.; Davis, B.; Fuentes, M.; Haire, H.; Jamison, A.; Orellana, K.; Tissera, G.; & **Moore, A.** (2014, Jun.). International health and Hispanic culture. Poster presented at the *2014 Focus on Creative Inquiry*. 74. <https://tigerprints.clemson.edu/foci/74>.

## **Contracts, Fellowships, Grants and Sponsored Research**

### ***Funded***

- Mobile Application to optimize decision-making in the self-management and complications' reductions in adolescents with Type 1 Diabetes in the Dominican Republic. Funded by the Dominican Republic's Ministry of Superior Education/FONDOCYT. Submitted Feb 2019, approved Nov. 2019; Projected to end in Dec. 2021. \$96,000.00 (Co-PI, 10%). Grant Administrator: Iberoamerican University (UNIBE), Dominican Republic.
- CU Fellows: Social Justice Research and Advocacy Hub -Transforming Ideas into Action. Funded by the Clemson University Research Faculty and Postdoctoral Research Support Grant (CU FELLOWS) Program; Grant # 2021001412. Approved April 8, 2021. \$195,603.00 (Co-investigator; 5%).

- Build Trust, Build Health (In Spanish: Fomentar La Confianza, Fomentar La Salud): A Community-Based Participatory Research Approach to Combating Childhood Obesity in the Hispanic Community. Funded by the RWJF Coalition; approved June 2019- Ended Aug. 2021; \$7,500 research stipend (Co-PI; 5%). Grant Administrator: LiveWell Greenville and The Hispanic Alliance.
- Taking Care of Our Own: A Qualitative Exploration of the Perspectives and Experiences of African American and Latino Caregivers of Older Adults with Alzheimer's Disease and Related Dementias. (Prisma Health, approved 2019), (Co-investigator; 5%). Grant Administrator: Prisma Health Memory Program/Clemson University's School of Nursing.
- Cross-Cultural Cognitive Interviewing to Develop a Bilingual and Quantitative Instrument to Access Partnership Trust in Community-Engaged Health Research and Interventions. Funded by Clemson University's College of Behavioral, Social and Health Sciences Seed Grant Initiative. \$36,945.00 (PI)
- Clemson TIGERS ADVANCE: Transforming the Institution through Gender Equality, Retention and Support. Funded by the National Science Foundation. \$3,400,000; 10% worktime (Co-investigator; Internal Evaluation Coordinator), June 2017 – July 2019.
- Building Healthier Communities in the DR: Multi-disciplinary Creative Inquiry and Study Abroad project. Funded by Clemson University's Creative Inquiry Program; \$17,000.00 (PI). August 2015 – July 2019.
- Perceptions and determinants of trust among Hispanic participants in a culturally relevant health preventive program (PASOs) in South Carolina. Funded by the South Carolina Clinical and Translational Research (SCTR) Institute/MUSC (NIH funds). Community Engaged Scholars Program. \$10,000.00 (Co-PI). 2016-2017.
- Underserved Populations and their Attitudes Toward a Neighborhood-based Mobile Health Clinic for Access to Primary Health Care Services. Funded by the Greenville Health System. \$40,000.00 (Co-PI; 20%). 2015-2016.
- Cervical Cancer and HPV Prevention Workshop “Con Amor Aprendemos”, at the Center for Community Services, Café Cultura Program. Funded by the American Cancer Society. \$3,200.00 (PI). 2013.
- Village Health Work: A Reciprocal Learning Program. Funded by Clemson University School of Nursing. \$8,762.00 (Co-PI; 20%). 2013.
- Celebrando la Salud Nutrition Education Program, Expanded Food Nutrition Education Program (EFNEP) at the Center for Community Services, Café Cultura Program. Funded by the Greenville Hospital System. \$3,563.28 (Co-PI). 2012.
- Café Cultura Programming (Hispanic outreach and support program), Center for Community Services. Funded by Eastminster Presbyterian Church, Greenville, SC. \$5,145.00 (Coordinator/Facilitator). 2012-2013.
- Café Cultura's Domestic Violence Prevention classes, Center for Community Services. Funded by Verizon Wireless. \$500.00 (Coordinator). 2012.
- Café Cultura Programming (Hispanic outreach and support program), Center for Community Services. Funded by Eastminster Presbyterian Church, Greenville, SC. \$4,000.00 (Coordinator). 2011-2012.
- Center for Community Services (CCS) Webpage Development. Funded by Engenius, \$2,500.00 (Co-PI). 2010.
- Café Cultura Strategic Plan (Hispanic outreach and support program), Center for Community Services. Funded by the Duke Endowment. \$98,973.00 (PI). 2009-2010.



***Under Review/Not funded/in preparation***

- Innovative Measurement for Outcomes of Community Engaged Health Research and Intervention Efforts: Testing psychometric properties of a bilingual instrument (Spanish-English) to assess partnership trust among community-based health organizations stakeholders. NIH RO1 proposal (In preparation)
- Adapting Type 2 Diabetes Mellitus self-management mobile technologies in the Dominican Republic: Evaluation of the feasibility, efficacy, and usability of the application for patients and providers. Funding agency: Dominican Republic Ministry of Superior Education FONDOCYT, submitted June 2022, (PI). \$160,500.00; (Re-submitted). Grant Administrator: Iberoamerican University (UNIBE), Dominican Republic.
- Examining mechanisms for self-reliant cooperative support in food & nutrition security and sovereignty amongst ancestral communities from North America, the Caribbean, and South America. Funding agency: NSF Convergence Accelerator -Track J: Cross-cultural and transdisciplinary knowledge for Food Sovereignty: collaborations across the Americas to combat hunger, Letter of intent submitted May 2022, (Co-PI), Diana Vanegas, Environmental Engineering and Earth Sciences (PI) (LOI submitted- in preparation).
- Adapting Type 2 Diabetes Mellitus self-management mobile technologies for adult patients served by the Plaza de la Salud General Hospital in the Dominican Republic: Evaluation of the feasibility, efficacy, and usability of the application for patients and providers. Funding agency: Dominican Republic Ministry of Superior Education FONDOCYT, submitted July 2020, (Co-PI; 10%). \$200,000; (Not funded). Grant Administrator: Iberoamerican University (UNIBE), Dominican Republic.
- Developing mHealth technologies for Type II Diabetes self-management to communities served by the Dominican Republic's (DR) primary health care system: Establishing a bi-national and inter-institutional research network. National Institutes of Health-R21- PAR-18-242-Re-submitted August 31, 2018 (Not funded), \$250,000 (PI).
- Adapting U.S.-mobile technologies for Diabetes and High Blood Pressure self-management to communities served by the Dominican Republic's primary health care system: Establishing a multi-disciplinary and inter-institutional research network. National Institutes of Health-R21-Submitted August 2017. (Not funded/re-submitted), \$250,000 (PI).
- Community-based educational exchange program for leadership development in a low-resourced setting in the Dominican Republic. Funding agency: U.S. Embassy Santo Domingo/Public Affairs Section. Small Grant Application. Submitted July 14, 2015. (Not funded), \$39,812.00 (PI).

***Other research projects***

- Health beliefs and socio-cultural factors that predict cervical cancer screening behaviors among Hispanic women in seven cities in the Upstate of South Carolina, 2010 – 2011 (Dissertation Research; Principal Investigator; Dr. Bonnie Holaday, PhD, Chair).
- Rotavirus outbreak in Guatemala and evaluation of the National Rotavirus Sentinel Surveillance System, Guatemala, 2010 (Principal Investigator).
- Follow up to a previous international evaluation of bacterial pneumonia and meningitis sentinel surveillance, Guatemala, 2010 (Principal Investigator).
- Survey on socio-economic, demographic, and cultural characteristics of Latino residents in the Strong Communities service area and a comparison area in Greenville, SC, 2009 (Co-investigator).
- Predictors of perceived accessibility to health care services among Hispanics immigrant families in South Carolina Upstate, 2010 (Principal Investigator).

- Determinants of medical school dropouts: A retrospective study, Dominican Republic, 2006 (Master Theses; Principal Investigator).
- Vaccine-derived poliovirus outbreak in the DR, 2000 (Co-investigator).
- Impact of HiB Vaccine in *Haemophilus influenzae* Type B meningitis in the Dominican Republic: A trends analysis study, 2003 (Co-investigator).
- Impact of HiB Vaccine in *Haemophilus influenzae* Type B meningitis in the Dominican Republic: A case-control study, 2004 (Co-investigator).
- Dengue outbreak in the Dominican Republic, 2006 (Principal Investigator).
- Outbreak investigations on various transmissible diseases in the Dominican Republic, 1994-2006 (Principal Investigator).
- Prevalence of carriers of *Haemophilus influenzae* Type B in the Dominican Republic: A cross-sectional study, 1995 (Co-investigator/Field coordinator).
- Frequency of complications in patients undergoing laparoscopic appendectomy at the Instituto Dominicano de Seguro Social Hospital, 1989-1990, Dominican Republic (Medical degree Thesis, Co-investigator).

### Teaching Experience

- 2016-present, SPAN 4190 Health and the Hispanic Community; SPAN 4180 Technical Spanish for Health Management Professionals; Language and International Health; SPAN 3180 - Spanish through Culture/Family and Community Development in Latin America and the Caribbean; Language and International Health, Clemson University, USA.
- 2015-2019, SPAN 3970 (Formerly HEHD 3990)/Creative Inquiry/Study Abroad/Critical Thinking Seminar: Building Healthy Communities in the Dom. Rep.; practicum for undergraduates from various majors (interdisciplinary approach); Clemson University, USA.
- 2013-2018, FCS 8300/Community Development Principles and Practices (Critical Thinking Seminar); PhD level course; Clemson University, USA.
- 2014-2018, FCS 8360/Cultural Area Study: Family and Community Development in Latin America and the Caribbean; PhD level course; Clemson University, USA.
- 2015, FCS 8920: Special Topics: Community Based Participatory Research; PhD level course; Clemson University, USA.
- 2014, SPAN 4150/Spanish for Health Professionals; undergraduate level course; Clemson University, USA.
- 2012-2014, LAN 497-SPAN 497/Study Abroad: International Health and Hispanic Culture; practicum for undergraduates in public health; Clemson University, USA.
- 2012, HLTH 380/ Epidemiology; undergraduate course; Clemson University, USA.
- 2008, Spanish 419/Health and the Hispanic Community; undergraduate course; Clemson University, USA.
- 2001-2007, Epidemiology and Biostatistics (English and Spanish); advanced course for medical students; UNIBE, Dominican Republic.
- 2001-2007, Preventive Medicine (English and Spanish); advanced course for medical students; UNIBE, Dominican Republic.
- 2005-2007, Epidemiology (English); advanced course for medical students; UNPHU, Dominican Republic.
- 2003-2006, EPI-INFO; Training course for public health students; UCSD, Dominican Republic.

### Directed Student Learning

- 2013-present, Dissertation Committee Member (18) and Dissertation Committee Chair (2), Co-Chair (1), for IFCS PhD program and other PhD programs at Clemson University.

#### *Dissertation Committee Chair/Co-Chair*

- Bowers, Rachael M. (2019). "Home is the Key: A Study of the Social Impact of Habitat for Humanity in South Carolina". [https://tigerprints.clemson.edu/all\\_dissertations/2454](https://tigerprints.clemson.edu/all_dissertations/2454).
- Lang-Balde, Rachel Kristine. (2019). "Voices Bearing Witness: Culture and the Birth Process in the District of Labé, Fouta Djallon, Guinea". [https://tigerprints.clemson.edu/all\\_dissertations/2471](https://tigerprints.clemson.edu/all_dissertations/2471).
- Weston, Kayla. (2020). "Exploring the Relation Between Religiosity and Sexual Health Outcomes". [https://tigerprints.clemson.edu/all\\_dissertations/2596](https://tigerprints.clemson.edu/all_dissertations/2596).

#### *Dissertation Committee member*

##### *Defended*

- Veras Díaz, Cledenin G. (2022), Institute on Family and Neighborhood Life (IFNL). "Teacher training and mentoring: the relationship between classroom practices and student outcomes".
- Mece, Merita Hysen. (2020), Institute on Family and Neighborhood Life (IFNL). "Internal Migration, Social Capital and Subjective Wellbeing in Albania: The Case of Kamza Town". [https://tigerprints.clemson.edu/all\\_dissertations/2751](https://tigerprints.clemson.edu/all_dissertations/2751).
- Black Reed, Katrina. (2019), Parks and Recreation Department. "The Role of Out-of-School Time Programming in Predicting Critical Reflection and Positive Outcomes in Marginalized Youth". [https://tigerprints.clemson.edu/all\\_dissertations/2535](https://tigerprints.clemson.edu/all_dissertations/2535).
- Schafer, Emily Smith. (2019), Institute on Family and Neighborhood Life (IFNL). "Examining the Impact of Trauma-Informed Care Training on Educators' Knowledge, Attitudes, and Behavior: A Qualitative Study". [https://tigerprints.clemson.edu/all\\_dissertations/2450](https://tigerprints.clemson.edu/all_dissertations/2450).
- Winburn, Emily Nicole. (2019), Institute on Family and Neighborhood Life (IFNL). "A Strengths-based Approach to Minority Youth Development: Examining Spirituality and Critical Consciousness as Predictors of Positive Youth Development and Contribution in Youth of Color". [https://tigerprints.clemson.edu/all\\_dissertations/2461](https://tigerprints.clemson.edu/all_dissertations/2461).
- Mikisa, Hadoto Ida Josephine. (2019), Institute on Family and Neighborhood Life (IFNL). "Retention of Girls at Primary School in the Busolwe Sub-County Butaleja District, Eastern Uganda". [https://tigerprints.clemson.edu/all\\_dissertations/2327](https://tigerprints.clemson.edu/all_dissertations/2327).
- Hefner, Traci A. (2019), Institute on Family and Neighborhood Life (IFNL). "Improving Healthcare Readiness to Respond to Human Trafficking: A Case Study". [https://tigerprints.clemson.edu/all\\_dissertations/2500](https://tigerprints.clemson.edu/all_dissertations/2500).
- Minor, Laura L. (2019), Institute on Family and Neighborhood Life (IFNL). "Educating for Civic-Mindedness: Examining Student Impacts of Academic Programs of Community and Civic Engagement in Higher Education" [https://tigerprints.clemson.edu/all\\_dissertations/2508](https://tigerprints.clemson.edu/all_dissertations/2508).
- Hudson-Flege, Matthew D. (2018), Institute on Family and Neighborhood Life (IFNL). "Getting Things Done for Life: Long-term Impact of AmeriCorps Service for Diverse Groups of Members". [https://tigerprints.clemson.edu/all\\_dissertations/2139](https://tigerprints.clemson.edu/all_dissertations/2139).
- Falconer, Nancy Suzanne. (2018), Institute on Family and Neighborhood Life (IFNL). "Factors that Protect Children from Violence: Findings from a Community-based Sample of South African Children" [https://tigerprints.clemson.edu/all\\_dissertations/2151](https://tigerprints.clemson.edu/all_dissertations/2151).

- Williams, Janelle. (2017), Institute on Family and Neighborhood Life (IFNL). "A Descriptive Exploratory Study: Neighborhood Factors Related to Black Business Density". [https://tigerprints.clemson.edu/all\\_dissertations/2041](https://tigerprints.clemson.edu/all_dissertations/2041).
- Jeyasehar, Annamalar P. (2017), School of Nursing: Genetics. "Triple Negative Breast Cancer: Incidence Rates; Phenotype, Demographic, and Treatment Characteristics; Model for Risk Prediction Among Women of Color". [https://tigerprints.clemson.edu/all\\_dissertations/2010](https://tigerprints.clemson.edu/all_dissertations/2010).
- Grover, Holly M. (2016), Institute on Family and Neighborhood Life (IFNL). "Where Cultures Collide: Hispanic Family Involvement in Education Among Different Socioeconomic Groups". [https://tigerprints.clemson.edu/all\\_dissertations/1843](https://tigerprints.clemson.edu/all_dissertations/1843).
- Amani, Annah Kamugizire. (2014), Institute on Family and Neighborhood Life (IFNL). "Basic Needs Satisfaction in Birthplace Choice of Rural Banyankole Women in the Kashongi Sub-County of Southwestern Uganda". [https://tigerprints.clemson.edu/all\\_dissertations/1798](https://tigerprints.clemson.edu/all_dissertations/1798).

#### *In Progress*

- Bahamon Pinzon, David, Environmental Engineering & Earth Sciences Department – “Development of a field-deployable biosensor for monitoring Glyphosate residues in water”. fall 2021-spring 2022 (In progress).
- Kavanje, Pedro, Policy Studies. “Relationship of Angolan culture and traditions on those perceptions and cognitions that influence public administrator’s fiscal decentralization approaches”. Fall 2017 – ongoing (In progress).
- Vargas, Yira, Institute on Family and Neighborhood Life (IFNL). “Academic and Social Inclusion of People with Disability and Special Education Needs in the Dominican Republic”. Fall 2017 – ongoing (In progress).
- Quweina Roberts, Institute on Family and Neighborhood Life (IFNL). “The establishment of Community-Based Business Incubators as an entrepreneurship development tool in Trinidad and Tobago: the entrepreneurial enabling environment for incubators”. Fall 2017 – ongoing (In progress).

#### *Theses Committee Member*

- Matiauda Schneider, Maria Virginia (2022). (Fullbright scholar from Paraguay), Master of Science in Architecture + Health. “Improving access to primary health care for rural or remote communities in Paraguay through the re-design of the Family Healthcare Units”. (Defended).
- Acevedo Badillo, Suheily M. and Delgadillo, Miguel Andres (2022), School of Medicine, Iberoamerican University (UNIBE) Dominican Republic- “Glycemic control assisted by a mobile application for adolescents with Type 1 Diabetes Mellitus, National Diabetes Institute, Santo Domingo, Dominican Republic, Oct 2021-February 2022, (*Control glucémico asistido por aplicación móvil en jóvenes con diabetes mellitus tipo 1, Instituto Nacional de La Diabetes, Santo Domingo, República Dominicana, Octubre 2021 - Febrero 2022*) (Defended).

#### *Other advising roles*

- 2015-present, Public Health Honor Thesis advisor on Hispanics and health research; Public Health Sciences; one to two students per semester.
- Clemson University’s CAAH College Designated Advisor MUSC Accelerated Pathway Program, 2017 - present.

## University Service

### *Committees*

- Commission on Latino Affairs, member, Faculty and Staff Empowerment Subcommittee, April 2021 – Present.
- Department of Languages/Chair Evaluation Committee elected member, January – May 2021.
- Department of Languages Faculty Advisory Committee member, April 2020- present.
- Department of Languages/Language and International Health (L&IH) Change of Major Committee member, 2019 – Present.
- CU Global Engagement/6th Global Service-Learning Summit: Inclusion and Transformation in Global Service-Learning Steering Committee member, 2018 August – 2019 August.
- Language and International Health Society Advisor, 2018 - present.
- Clemson University's CBSHS/Grievance Committee member, 2018-2019.
- Clemson University/*Clemson Thinks*<sup>2</sup>/CT2 Faculty Scholar, 2017 – 2019.
- Clemson University/President's Commission on Women member, 2017-2019.
- Clemson University's CBSHS/Community and Diversity Committee member, 2017-2019.
- Department of Languages/Spanish Section Committee member, 2016 July-Present.
- Department of Languages/Language and International Health (L&IH) Study Abroad Application Committee, 2016 – Present.
- Language and International Health (L&IH) Advisory/Steering Committee member, 2016-Present.
- Clemson University's Global Engagement/Clemson Caribbean Initiative Steering Committee member, 2016-2020.
- Faculty advisor SPAN 400-Health Internships Abroad (Spanish track). Clemson University, USA. 2016-2017.
- Faculty advisor Language and International Health students (Spanish track). Clemson University, USA. 2016 – 2017.
- Department of Youth, Family & Community Studies/Appointed member Search Committee for Associate/Full Professor, August-December 2016.
- Clemson University/Curriculum Committee member, 2014-2016.
- Clemson University's HEHD/Health Task Force Committee, 2013-2016.
- Faculty advisor to first-year doctoral students in International Family and Community Studies, Clemson University, Clemson, SC. 2012 – 2017.
- Department of Languages/Declamation Contest Head Judge, 2008 October – Present.
- Facilitator Service-Learning Component at Café Cultura Homework Tutoring Program; practicum for undergraduates in Language and International Health (L&IH); Clemson University, Clemson, SC. 2007 – 2013.

## Professional Service

### *Editorial activities*

- 2018-present Editorial board member, *International Journal on Child Maltreatment: Research, Policy and Practice*. <https://www.springer.com/journal/42448/editors>.
- 2019-present Editorial board member (Associate editor), *Epidemiology International Journal*. <https://medwinpublishers.com/EIJ/editorial-board.php>
- 2012-2017 Editorial board member, *American Journal of Orthopsychiatry*. <https://www.apa.org/pubs/journals/ort?tab=2>

2012-present Peer reviewer, *International Journal on Child Maltreatment*, *American Journal of Orthopsychiatry*; *Journal of Health Care for the Poor and Underserved*; *Quality of Life Research*; *Hispanic Health Care International*; *Journal of Racial and Ethnic Disparities*; *Journal of International Migration and Integration*; *Teaching and Learning in Medicine*; *Health Promotion Practice*; *International Journal for Equity in Health*.

### **Grant reviewer activities**

2020 NSF Graduate Research Fellowship Program (GRFP) Panel reviewer. Panel Name-Biomedical Sciences.

2018 NSF Graduate Research Fellowship Program (GRFP) Panel reviewer. Panel Name-Cultural Anthropology and Linguistics.

2013-2014 Susan G. Komen South Carolina. Grant reviewer.

### **Committees and Board of Directors**

- Prisma Health Multi-cultural Advisory Council member, 2018 June – Present.
  - Health Disparities Subcommittee
- American Orthopsychiatric Association/Vera Paster Award Selection Committee member, 2012 – 2019.
- Palmetto State E-Academy (PSA) Board member, 2012-2016.
- Diversity Leadership Initiative, Furman University/The Mobilizers: Capstone Project team member, 2012-2013.
- Society for Advancement of Chicanos and Native Americans in Science member, 2008-2011.
- Hispanic Student Association at Clemson University member, 2007-2010.

### **Public Service**

- Hispanic American Women’s Association member, 2010-Present.
- South Carolina Hispanic Chamber of Commerce member, 2009-2014.
- The Urban League; Project Ready Mentoring Advisory Council member, 2012.
- Simpsonville Rotary Club member, 2011-2013.
  - Chair, Literacy Committee
- Greenville Children’s Hospital Development Council Board member, 2011-2012.
- South Carolina Association of Non-profit Organizations member, 2011-2013.
- Club Mommy and Me Board member, 2009-2011.

### **Media Appearances and Interviews**

“Sister Scholars Speak” with grad students on scholarship and more. Clemson News. October 22, 2020. <https://news.clemson.edu/narratives-of-excellence-sister-scholars-speak-on-scholarship-mentorship-and-more-on-monday-october-26/>.

Community Campus Partnerships for Health Member Spotlight. Newsletter-Member News. November 19, 2019.

Why Clemson students should help build a healthier community in Las Malvinas, The Tiger Newspaper, Clemson, SC, USA. April 20, 2018. <https://blogs.clemson.edu/languages/why-clemson-students-should-help-build-a-healthier-community-in-las-malvinas/>

Building Healthier Communities in the Dominican Republic Solving educational, social and healthcare issues in Las Malvinas, Decipher Clemson University’s Creative Inquiry Magazine, Clemson, SC, USA. 2017, Vol. Six. <http://ci.clemson.edu/assets/docs/decipher/fall2017.pdf>

- Decipher TV interview on the Building Healthier Communities in the Dominican Republic Project, Clemson, SC, USA. 2016. <https://clemson.app.box.com/s/12e9ntbzuxqiqd0iwn1kxgsgqgu9nsgo>
- Putting Data to Work, Clemson World Magazine. Clemson, SC, USA. June 2016. <http://clemson.world/where-innovation-finds-a-home/>
- Building Healthy Communities in Latin America And the Caribbean. Synergy online magazine. March 2016. By Nicole Burkart. <https://synergy.clemson.edu/2016/03/building-healthy-communities-in-latin-america-and-the-caribbean/>
- College students give up spring break frolicking for hammers and nails, Greenville News. Greenville, SC, USA. March 15, 2016. <http://www.greenvilleonline.com/story/news/local/pickens-county/2016/03/15/college-students-give-up-spring-break-frolicking-hammers-and-nails/81825732/>
- Building Healthy Communities: study abroad, service learning and creative inquiry in Santo Domingo, Dominican Republic, Clemson TV Webcast by the Clemson Service Alliance. Clemson, SC, USA. April 13, 2015. [http://www.clemson.edu/otei/teaching/service-learning/faculty\\_fellows/archive\\_webcasts/webcasts14-15/building-healthy-communities.html](http://www.clemson.edu/otei/teaching/service-learning/faculty_fellows/archive_webcasts/webcasts14-15/building-healthy-communities.html).
- Arelis Moore de Peralta, a Latinx community pride defended thesis with Hispanic topic [Arelis Moore De Peralta, Un Orgullo de la Comunidad Latina, Sustentó Tesis con Tema Hispano], By Rossy Bedoya. Latino Newspaper February 21, 2011. <http://latino4u.net/arelis-moore-de-peralta-un-orgullo-de-la-comunidad-latina/>.
- Greenville's new Mobi-Rec gets both kids and playground equipment moving, By Zachary Treu. The Greenville News; July 11, 2013. [https://riley.furman.edu/sites/default/files/docs/DLIArticleMobilizers07.24.2013\\_MobiRec%20TheGreenvilleNews.pdf](https://riley.furman.edu/sites/default/files/docs/DLIArticleMobilizers07.24.2013_MobiRec%20TheGreenvilleNews.pdf).
- City takes rec on the road, By Sherry Jackson. The Greenville Journal; July 11, 2013 [https://riley.furman.edu/sites/default/files/docs/DLIArticleMobilizers07.2013\\_MobiRec\\_Greenville%20Journal.pdf](https://riley.furman.edu/sites/default/files/docs/DLIArticleMobilizers07.2013_MobiRec_Greenville%20Journal.pdf).
- “Sister Scholars Speak” with grad students on scholarship and more, Monday October 26. Clemson News; October 22, 2020. <https://news.clemson.edu/narratives-of-excellence-sister-scholars-speak-on-scholarship-mentorship-and-more-on-monday-october-26/>.
- CCS Celebra Aniversario y Desarrolla Campaña Pro-Fondos, By Rossy Bedoya. Latino Newspaper; March 9, 2012. <http://latino4u.net/ccs-celebra-aniversario-y-desarrolla-campana-pro-fondos/>.

### **Post Graduate Training**

- Qualitative Data Analysis with ATLAS.ti 7 Windows. (2016, June). Training & Partnership Development. Corvallis, OR.
- Critical Thinking Faculty Institute. (2013, June). Clemson University’s Office for Institutional Effectiveness. Clemson, SC.
- Diversity Leadership Initiatives. (2012). Furman University, Riley Institute. Greenville, SC. <https://riley.furman.edu/diversity/group/2108>. Fellowship
- Seminar on Eradication of Vaccine Preventable Diseases. (2003). Japan International Cooperation Agency (JICA). Kumamoto, Japan. Fellowship
- Graduate Summer Program in Epidemiology. (1998, Jun-Jul). Johns Hopkins University, School of Hygiene & Public Health, Baltimore, MD, USA. Fellowship
- Numerous training and technical consultations on health surveillance, immunization management, and public communication in various Latin-American countries (2000-2007). Panamerican Health Organization.



## **Faculty Development Activities**

### ***Conference/Seminar/Workshop/Meeting***

- Clemson Grantsmanship 101 Online Workshop. (2021, May). Clemson University's Division of Research. Clemson, SC. (Via Zoom)
- The Clemson University Commission on the Black Experience Constituent Forum with President Clements. (2021, Apr.). Commission on the Black Experience, Clemson University. Clemson, SC. (Via Zoom).
- 2021 Virtual Faculty Women of Color in the Academy Conference. (2021, Apr 10-12). Virginia Tech. (Online/Zoom/Canvas).
- ORD Workshop: SciENcv. (2021, Mar.). Clemson University's ORD. (Via Zoom).
- Christopher Newfield: "The Post-Pandemic University: It All Depends on Faculty Governance. (2021, Mar.). Clemson University (via Zoom).
- ORD Workshop: Proposal Budget Basics. (2021, Mar.). Clemson University's ORD. (Via Zoom).
- Using Logic Models for Proposal Development and Project Design. (2021, Feb.). Clemson University's Division of Research. (Via Zoom).
- Hybrid Blended Learning Best Practices with Classroom Tours. (2021, Jan.). Clemson University's Tiger Training. Clemson, SC. (Via Zoom).
- Seminar, All In National Meeting: Data for Community Health. (2020, Dec. 8-10). All in Collaborative Network. Washington, SC. (Via Zoom).
- Clemson University Online Course Development (CONCERT) Course. (2020, Apr.-May; Asynchrony). Clemson, SC.
- 8th Annual Faculty Women of Color in the Academy National Conference. (2020, Apr.). Virginia Tech. Virtual/Canvas.
- Clemson University Men of Color National Summit. (2020, Mar. 3-4). Clemson University's Diversity & Inclusion. Clemson, SC.
- Professional meeting: Meeting of the Board of Directors Global Alliance for Behavioral Health and Social Justice. (2020, Feb. 21 – 23). Charlotte, NC.
- Rubrics: How to Build and Use them Effectively, Workshop. (2020, Jan.). Clemson University/OTEL. Clemson, SC. (Via Zoom).
- 6th Global Service-Learning Summit. (2019, Nov. 3-5). CU Office of Global Engagement and Global Network. Clemson, SC.
- Grant Writing Development Workshop. (2019, Sept.). University of South Carolina, Columbia, SC.
- Clemson University Men of Color National Summit. (2019, Apr. 25 – 26). Clemson University's Diversity & Inclusion Office. Greenville, SC.
- Faculty Women of Color in the Academy National Conference. (2019, Apr. 11 - 12). Virginia Tech. Blacksburg, VA.
- MHealth Technology Showcase. (2018, Jun.). Improving the specificity, reliability, and validity of health indicators identified from data collected from wearable and mobile sensors. Bethesda, MD.
- 5th Global Service-Learning Summit: Dignity and Justice in Global Service Learning. (2018, Apr.). University of Notre Dame, South Bend, IN.
- The NSF ADVANCE/GSE Program Workshop Broadening Participation: Intersectionality. (2017, Oct.). National Science Foundation & Association of Women in Science. Washington, DC.
- NIH Regional Grant Seminar. (2017, Oct.). NIH Grants Process: Program Funding and Grants Administration. Baltimore, MD.

- Ethics across the Curriculum. (2015). Clemson University' Rutland Institute for Ethics.
- Non-Profit Leadership Forum. (2012). United Way of Greenville County/Meade, LLC. Greenville, SC.

### **Webinars**

- Seizing the Pandemic Portal: Transforming Universities for Community Engaged Scholarship. (2021, May). Institute for Social Transformation. (Webinar).
- Refundación de los Sistemas de Salud en Latinoamérica y El Caribe. (2021, Apr.). Grupo de Trabajo de Salud Internacional y Soberanía Sanitaria CLACSO / Asociación Brasileña de Salud Colectiva (ABRASCO). (Webinar).
- Disparities Facing U.S. Children in Immigrant Families: New Data and Ideas for Indicators to Promote Equity. (2021, Apr.). Migration Policy Institute. (Webinar)
- Every researcher needs to showcase their work. (2021, Mar.). Clarivate/Web of Science. (Webinar).
- Strategies for Engaging Stakeholders in Research. (2021, Feb.). Life Course Intervention Research Network (LCIRN). (Webinar).
- Achieving Healthy Weight for All Children: Maintaining Momentum in Challenging Times. (2020, Nov.). UNICEF and WHO. (Webinar).
- Reimagining Service Delivery for Hispanic Families During COVID-19. (2020, Jul.). National Research Center on Hispanic Children and Families. Washington, USA. (Webinar).
- Modeling the COVID Epidemic in Real Time. (2020, Apr.). Tufts Clinical and Translational Science Institute (Tufts CTSI). (Webinar)
- Conducting Qualitative Fieldwork during COVID-19. (2020, Apr.). NVIVO. (Webinar)
- Coronavirus y las Desigualdades preexistentes: Ciudad y Hábitat. (2020, Apr.). Salud Internacional CLACSO. Dominican Republic (Webinar).
- 3er. Diálogo Virtual CLACSO-REPÚBLICA DOMINICANA: "Coronavirus y Salud Internacional Sur Sur. (2020, Apr.). Salud Internacional CLACSO. Dominican Republic (Webinar).
- Best-Practice Forensic Interviewing Guidelines: Implications for Questioning Immigrant Children. (2020, Feb.). Society for Research in Child Development. Washington, DC. (Webinar).
- The National Research Center on Hispanic Children and Families - Data Visualization Training (2019, Sept.). The National Research Center on Hispanic Children and Families. Via Zoom (Webinar).
- Toward a Decolonial Psychology: Three Scholars in North American Settings. (2019, Feb.). SPSSI. Cape Town, South Africa (Webinar).
- Community Engagement Series 2017-2018: Recruitment and Retention of 'Hard-to-Reach' Populations: Successful Strategies to Increase the participation of Latinos in Research. (2017, Dec.). Northwest AHEC of Wake Forest School of Medicine. Winston-Salem, NC (Webinar).
- Community Engagement Series 2017-2018: An Introduction to Photovoice as a Method Aligned with Community-engaged Research. (2017, Oct.). Northwest AHEC of Wake Forest School of Medicine. Wiston-Salem, NC (Webinar).

### **Technical Reports Written**

- Build Trust, Build Health | Fomentar La Confianza, Fomentar La Salud: A Community-Based Participatory Research Approach to Combatting Childhood Obesity in the Hispanic Community. Researchers: Dr. Arelis Moore de Peralta, Dr. Shaniece Criss, and Vanessa Rodriguez. Student Researchers: Gabrielle Maiolo, Rachel Knight, and Gina Kim. Project Report – November 2020.
- Cross-cultural Cognitive Interviewing to develop a bilingual and quantitative instrument to access Partnership Trust in Community-engaged Health Research and programs (CEnR), October 2018, Clemson University.
- Community Health Assessment, Las Malvinas II, Santo Domingo, Dominican Republic, August 2015 – December 2016; Clemson University and Iberoamerican University.
- Rotavirus outbreak in Guatemala and evaluation of the National Rotavirus Sentinel Surveillance System, Guatemala, 2010-PAHO
- Follow up to an International Evaluation of Bacterial Pneumonia and Meningitis Sentinel Surveillance, Guatemala, 2010-PAHO
- National Preparedness Plan for strengthening capacity for detection, surveillance and rapid response and containment for avian and human influenza in the Dominican Republic, 2007-CDC/CAP
- Expanded Program of Immunization Annual National Supervision Report, Dominican Republic, 2003-06-PAHO/DOR
- Pentavalent Vaccine Sustainability Evaluation, Dominican Republic, 2004-UNICEF/JICA
- Mothers perceptions to the Expanded Program of Immunization Services, Dominican Republic, 2001-USAID

### **Teaching and Program Innovations**

- 2013-present, Development of innovative course curriculum by incorporating critical thinking strategies and tools.
- 2008-2013, Development of innovative fundraising strategies and community awareness involving collaboratively community- and faith-based organizations for non-profit sustainability; Clemson University Institute on Family and Neighborhood Life and Center for Community Services, Simpsonville, SC.
- 2008-2010, Development of structured and family-centered educational, health, parenting, and children's program for Hispanic immigrants with young children; Clemson University Institute on Family and Neighborhood Life and Center for Community Services, Simpsonville, SC.
- 2006 – 2007, School of Medicine Curriculum Reform Special Committee; Iberoamerican University (UNIBE), Santo Domingo, D.R.
- 2006-2007, Development of the National Preparedness Plan for Human and Avian Influenza Pandemic; Centers for Disease Control and Prevention (CDC). (National consultant)
- 2000-2006, Strengthening and modernization of Dominican Republic Expanded Program of Immunization (norms and regulations, cold chain, new vaccines introduction, training design and conduction, routine supervision, and evaluation), Ministry of Public Health, DR. (National consultant)
- 1994-1998, Development of Dominican Republic National Epidemiologic Surveillance System (norms and regulations, training design and conduction, routine supervision, and evaluation), Ministry of Public Health, DR. (National coordinator)

**Proficiencies**

- Design and implementation of health and social research epidemiologic, behavioral, and community-based participatory).
- Descriptive and inferential statistics (bivariate and multivariate) in social research and program evaluation
- Design and implementation of course curriculum by integrating evidence-based educational strategies
- Organization of collaborative partnerships among governmental, non-profit, and international cooperation agencies to develop interventions to address common issues
- Experienced in developing and implementing interventions with diverse groups or participants
- Experienced administrator of interagency services delivery
- Development of support systems and programs for new immigrants with young children
- Design and implementation of health education curricula
- Design and implementation of graduate students' mentorship and advisory programs
- Organization of national and regional responses to epidemics of infectious diseases: special epidemiological surveillance, outbreaks investigation, control programs, and public awareness campaigns
- Writing and implementation of norms and regulations for transmissible diseases prevention and control
- Evaluation of and advisory for strengthening disease prevention and control programs at both national and international levels
- Evaluation of, and advisory for introduction of new vaccines at a national level
- Data base development and analysis in NVivo for community-based participatory research
- Data base development and analysis in SPSS for social sciences research
- Data base development in and analysis EPI-INFO for epidemiologic research
- Data base development and analysis in access and excel format for programmatic follow-up and evaluation

**References**

Upon request