

STEPHEN B. FITZMAURICE

Associate Professor
Department of Languages

705 Strode Tower
Clemson, SC 29634

sfitzma@clemson.edu
864-431-7778

EDUCATION

2018	Gallaudet University	Doctor of Philosophy: Interpretation	Washington, DC
2009	Northeastern University	Master of Interpreter Pedagogy	Boston, Massachusetts

CERTIFICATIONS & ACCREDITATIONS

2015	Specialization Certification: Educational K-12	<i>Registry of Interpreters for the Deaf</i>
2010	National Interpreter Certification: Advanced	<i>Registry of Interpreters for the Deaf</i>
2008	National Interpreter Certification	<i>Registry of Interpreters for the Deaf</i>
2005	EIPA Level 4.5 –ASL Secondary	<i>Educational Interpreter Performance Assessment</i>
2005	EIPA Level 4.4 –ASL Elementary	<i>Educational Interpreter Performance Assessment</i>
2003	Master Interpreter Certification	<i>American Consortium of Certified Interpreters</i>
2001	Level V – Master Interpreter Certification	<i>National Association of the Deaf</i>
2001	Certificate of Interpretation	<i>Registry of Interpreters for the Deaf</i>
2000	Certificate of Transliteration	<i>Registry of Interpreters for the Deaf</i>

SELECT ACADEMIC POSITIONS

2020-Present	Clemson University	<i>Associate Professor</i>	Clemson, South Carolina
2014-2020	Clemson University	<i>Assistant Professor</i>	Clemson, South Carolina
2010-2014	Clemson University	<i>Visiting Assistant Professor</i>	Clemson, South Carolina
2006-2008	Spartanburg Community College	<i>Adjunct Faculty</i>	Spartanburg, South Carolina

SELECT PROFESSIONAL POSITIONS

2019-Present	Gallaudet University	<i>ASLPI Proctor</i>
2008-Present	South Carolina Department of Education	<i>Consultant: Educational Interpreting</i>
2007-Present	Fitzmaurice Interpreting & Training Services	<i>Interpreter, Educator, Owner</i>
2005-Present	National EIPA Diagnostic Center	<i>Assessment Administrator/Proctor</i>
2013-2016	Purple Communications	<i>Video Relay Interpreter</i>
2009-2011	Sorenson Communications	<i>Video Relay Interpreter</i>
2003-2008	South Carolina Association of the Deaf, Inc.	<i>Project Director</i>
2002-2003	South Carolina Association of the Deaf, Inc.	<i>Interim Executive Director</i>
2001-2002	South Carolina Association of the Deaf, Inc.	<i>Outreach Coordinator</i>
1998-2003	Communication Access Network	<i>Staff Interpreter</i>

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PEER REVIEWED PUBLICATIONS

Fitzmaurice, S. & Faulkner, M. (Under review). ASL-English interpreters and anxiety. *Journal of Interpretation*. RID Press at University of North Florida.

Fitzmaurice, S. & Bentley-Sassaman, J. (Under review). Perceptions of non-deaf parties in a student interpreted transaction. *International Journal of Interpreter Education*. Conference of Interpreter Trainers.

Fitzmaurice, S. B. (In press). Importance of fingerspelling in education settings. In R. Minor & J. Bentley-Sassaman (Eds.), *Survey of Interpreting in Specialized Settings*. OER Commons.

Fitzmaurice, S. B. (2021). *The role of the educational interpreter: Perceptions of administrators and teachers*. Washington, DC: Gallaudet University Press.

Winston, E. & **Fitzmaurice, S. B.** (Eds.) (2021). *Advances in Educational Interpreting*. Washington, DC: Gallaudet University Press.

Fitzmaurice, S. B. (2021). There is no I(nterpreter) in your team. In E. Winston & S. B. Fitzmaurice (Eds.), *Advances in Educational Interpreting*. Washington, DC: Gallaudet University Press.

Fitzmaurice, S. B. (2021). The realistic role metaphor for educational interpreters. In E. Winston & S. B. Fitzmaurice (Eds.), *Advances in Educational Interpreting*. Washington, DC: Gallaudet University Press.

Fitzmaurice, S. & Oropesa, S. (2021). American Sign Language: Innovations in teaching and learning in one of the most popular languages in the United States. *ADFL Bulletin*, 46 (2), 93-97.

Fitzmaurice, S. (2020). Educational interpreters and the Dunning-Kruger effect. *Journal of Interpretation*, 28(2). RID Press at University of North Florida.

Fitzmaurice, S. (2018). Reducing your grading time: Student self-assessment practices that work. In E. Winston, R. G. Lee, & C. Monikowski (Eds.), *Reaching New Heights in Interpreter Education. Proceedings of the Conference of Interpreter Trainers*. Salt Lake City, Utah: CIT.

Fitzmaurice, S. (2018). Teaching to self-assess: Developing critical thinking skills for student interpreters. In C. Roy & E. Winston (Eds.), *The Next Generation of Research in Interpreter Education*. Washington, DC: Gallaudet University Press, 102-122.

Roy, C., Winston, E., Harrelson, P., Marks, A., Chan Yi-Hin, C., Rogers, J., Bates, K., Boeh, K., **Fitzmaurice, S.** (2018). The next generation of research in interpreter education. In E. Winston, R. G. Lee, & C. Monikowski (Eds.), *Reaching New Heights in Interpreter Education. Proceedings of the Conference of Interpreter Trainers*. Salt Lake City, Utah: CIT.

Fitzmaurice, S. (2017). Unregulated autonomy: Uncredentialed educational interpreters in rural schools. *American Annals of the Deaf*, 162 (3), 253-264.

Fitzmaurice, S. & McKay, S. (Eds.) (2017). *Best practices for educational interpreters in South Carolina*. South Carolina Department of Education Technical Assistance Manual: Columbia, South Carolina.

Fitzmaurice, S. & Purdy, K. (2015). Disfluent pausing effects on listener judgments of an ASL-English interpretation. *Journal of Interpretation*, 24(1). RID Press at University of North Florida.

Fitzmaurice, S. (2010). Teaching goals of ASL-English interpreter educators. *International Journal of Interpreter Educators* (2), Conference of Interpreter Trainers.

Bath, J., Carter, M., & **Fitzmaurice, S.** (Eds.) (2007). *South Carolina Educational Interpreter Guidelines*. Department of Education: Columbia, South Carolina.

SELECT GRANT FUNDING

2023	Clemson University, Department of State IDEAS: Study Abroad (Co-PI)	\$ 35,000
2021	Clemson University, South Carolina Educational Interpreting Center	\$ 1,452,335
2016	Clemson University, South Carolina Educational Interpreting Center	\$ 1,011,547
Total Grants Funded:		\$2,498,882

Grant Applications Under Review

SC Department of Education, *Preparing & Retaining Interpreters in Special Education (under review)* \$ 394,804

GRANT FUNDING REPORTS & WHITE PAPERS

- Fitzmaurice, S. (2023). *South Carolina Educational Interpreting Center: 2023 Annual Report*. South Carolina Department of Education: Columbia, South Carolina. <https://works.bepress.com/stephen-fitzmaurice/29/>
- Fitzmaurice, S. (2023). *Educational Interpreters are Not Communication Facilitators [White paper]*. <https://works.bepress.com/stephen-fitzmaurice/28/>
- Fitzmaurice, S. (2023). *Language Facilitators [White paper]*. <https://works.bepress.com/stephen-fitzmaurice/26/>
- Fitzmaurice, S. (2023). *Why Educational Interpreter Credentials are Vital [White paper]*. <https://works.bepress.com/stephen-fitzmaurice/27/>
- Fitzmaurice, S. (2022). *South Carolina Educational Interpreting Center: 2022 Annual Report*. South Carolina Department of Education: Columbia, South Carolina. <https://works.bepress.com/stephen-fitzmaurice/24/>
- Fitzmaurice, S. (2020). *South Carolina Educational Interpreting Center: 2016-2020 Project Report*. South Carolina Department of Education: Columbia, South Carolina. <https://works.bepress.com/stephen-fitzmaurice/13/>
- Fitzmaurice, S. (2020). *South Carolina Educational Interpreting Center: 2020 Annual Report*. South Carolina Department of Education: Columbia, South Carolina. <http://works.bepress.com/stephen-fitzmaurice/12/>
- Fitzmaurice, S. (2019). *South Carolina Educational Interpreting Center: 2019 Annual Report*. South Carolina Department of Education: Columbia, South Carolina. <https://works.bepress.com/stephen-fitzmaurice/11/>
- Fitzmaurice, S. (2018). *South Carolina Educational Interpreting Center: 2018 Annual Report*. South Carolina Department of Education: Columbia, South Carolina. <https://works.bepress.com/stephen-fitzmaurice/4/>
- Fitzmaurice, S. (2017). *South Carolina Educational Interpreting Center: 2017 Annual Report*. South Carolina Department of Education: Columbia, South Carolina. <https://works.bepress.com/stephen-fitzmaurice/2/>

PEER REVIEWED POSTER PRESENTATIONS

- Fitzmaurice, S. & Winston, E. (2022, September). *Transforming deaf students' experiences in interpreted education: Insights over 15 years of expanded research and practice [Poster session]*. Conference of Interpreter Trainers convention, King of Prussia, Pennsylvania.
- Fitzmaurice, S. & Bentley-Sassaman, J. (2022, September). *What are the perceptions of non-deaf parties in a student-intern interpreted transaction? [Poster session]*. Conference of Interpreter Trainers convention, King of Prussia, Pennsylvania.
- Fitzmaurice, S. (2020, January). *Exploring the Clemson University ASL-English educational interpreting program [Poster session]*. Modern Languages Association conference, Seattle, Washington.
- Fitzmaurice, S. & Purdy, K. (2009, November). *Metacognitive errors of signed language interpreters: Role of education and experience [program [Poster session]*. Psychonomic Society Annual Meeting, Boston, Massachusetts.
- Fitzmaurice, S. (2008, October). *Teaching goals of ASL/English interpreter educators [program [Poster session]*. Conference of Interpreter Trainers convention, San Juan, Puerto Rico.
- Fitzmaurice, S., (1999, November). *South Carolina Interpreter Profile program [Poster session]*. South Carolina Registry of Interpreters for the Deaf conference, Aiken, South Carolina.

MANSUCRIPIT REVIEWER & COPY EDITOR

- Oxford University Press. (2023). *Journal of Deaf Studies and Deaf Education*: Washington, DC.
- Society for American Sign Language. (2018-Present). *SASL Journal*. Clemson University: Clemson, SC.
- Oxford University Press. (2019-Present). *Journal of Deaf Studies and Deaf Education*: Washington, DC.
- International Journal of Interpreter Education. (2022-Present). *IJIE Journal*. Clemson University: Clemson, SC.

National Interpreter Education Center. (2014-2016). *Journal for Undergraduate Interpreter Studies*. Northeastern University: Boston, MA.

SELECT PEER REVIEWED & INVITED PRESENTATIONS

- Fitzmaurice, S. B.** (2022, September). *Using rubrics in interpreter education* [Conference session]. Conference of Interpreter Trainers. King of Prussia, Pennsylvania.
- Fitzmaurice, S. B.** (2022, February). *Administrators and teachers perceptions of the role space of educational interpreters*. [Seminar Series]. New York City Department of Education; Brooklyn, New York
- Fitzmaurice, S. B.** (2021, December). *The realistic role metaphor for educational interpreters*. Spartan Conference for Educational Intepreters, Greensboro, North Carolina.
- Fitzmaurice, S.** (2020, April). *Identifying and conveying key vocabulary* [Seminar series]. South Carolina Educational Interpreting Center. <http://www.clemson.edu/sceic>
- Fitzmaurice, S.** (2020, April). *Discourse mapping* [Seminar series]. South Carolina Educational Interpreting Center. <http://www.clemson.edu/sceic>
- Fitzmaurice, S.** (2020, March). *Identifying and conveying key vocabulary* [Seminar series]. National Association of Interpreters in Education. <http://naiedu.org/in-the-news/>
- Fitzmaurice, S.** (2019, December). *Systemic Perceptions of the role of educational interpreters* [Conference session]. Southeastern Regional Symposium for College Educators of Teachers of the Deaf, and Educational Interpreters, Greensboro, North Carolina.
- Fitzmaurice, S.** (2019, November). *Conveying key vocabulary using a bowtie methodology* [Seminar series]. South Carolina Educational Interpreting Center, Greenville, South Carolina.
- Fitzmaurice, S.** (2018, December). *Predicting interpreter performance* [Conference session]. Southeastern Regional Symposium for College Educators of Teachers of the Deaf, and Educational Interpreters, Greensboro, North Carolina.
- Fitzmaurice, S.** (2018, November). *Reducing your grading time: Student self-assessment practices that work* [Conference session]. Conference of Interpreter Trainers. Salt Lake City, Utah.
- Roy, C., Winston, E., Harrelson, P., Marks, A., Chan Yi-Hin, C., Rogers, J., Bates, K., Boeh, K., **Fitzmaurice, S.** (2018, November). *The next generation of research in interpreter education: Pursuing evidence-based practices* [Conference session]. Conference of Interpreter Trainers. Salt Lake City, Utah.
- Fitzmaurice, S. & McKay, S.** (2018, July). *Promoting High Expectations: What's new in deaf education in South Carolina* [Conference session]. South Carolina Department of Education: Research to Practice Institute, Columbia, South Carolina.
- Fitzmaurice, S.** (2018, July). *Language and literacy development and an interpreted education* [Conference session]. South Carolina Department of Education: Research to Practice Institute, Columbia, South Carolina.
- Fitzmaurice, S.** (2018, July). *Perceptions of the educational interpreters' role* [Seminar session]. South Carolina Educational Interpreting Center: Educational Interpreter Institute, Clemson, South Carolina.
- Fitzmaurice, S.** (2018, July). *Deaf students' experience with an interpreted education: Consumer panel* [Seminar session]. South Carolina Educational Interpreting Center: Educational Interpreter Institute, Clemson, South Carolina.
- Fitzmaurice, S. & Misener Dunn, K.** (2018, January). *An eye on assessment* [Conference session]. South Carolina ASL Pedagogy Conference, Greenville, South Carolina.
- Fitzmaurice, S.** (2017, July). *Educational interpreting conveying key vocabulary* [Conference session]. South Carolina Department of Education: Research to Practice Institute, Columbia, South Carolina.
- Fitzmaurice, S.** (2017, March). *Moderator: Second International Symposium of Signed Language Interpretation and Translation Research* [Conference session]. Gallaudet University, Washington, DC.
- Fitzmaurice, S.** (2017, February). *National educational interpreter knowledge competencies* [Seminar session]. South Carolina Educational Interpreting Center, Greenville, South Carolina.
- Fitzmaurice, S. & Misener Dunn, K.** (2017, January). *An eye on standards* [Conference session]. South Carolina ASL Pedagogy Conference, Greenville, South Carolina.

- Fitzmaurice, S.** (2016, October). *High school interpreters: What are the other duties?* [Conference session]. Conference of Interpreter Trainers, Lexington, Kentucky.
- Fitzmaurice, S.** (2016, August). *Legislative processes* [Conference session]. South Carolina Association of the Deaf Annual Conference, Columbia, South Carolina.
- Fitzmaurice, S.** (2016, July). *Educational interpreting from ASL to English: Secondary level* [Conference session]. South Carolina Department of Education: Research to Practice Institute, Columbia, South Carolina.
- Fitzmaurice, S.** (2016, July). *Educational interpreting from ASL to English: Elementary level* [Conference session]. South Carolina Department of Education: Research to Practice Institute, Columbia, South Carolina.
- Fitzmaurice, S.** (2016, July). *Receptive fingerspelling for educational interpreters* [Conference session]. South Carolina Department of Education: Research to Practice Institute, Columbia, South Carolina.
- Fitzmaurice, S.** (2016, July). *ASL Linguistics for educational Interpreters* [Conference session]. South Carolina Department of Education: Research to Practice Institute, Columbia, South Carolina.
- Fitzmaurice, S.** (2015, July). *Educational interpreting in secondary schools* [Conference session]. South Carolina Department of Education: Research to Practice Institute, Columbia, South Carolina.
- Fitzmaurice, S.** (2015, July). *Educational interpreting in elementary schools* [Conference session]. South Carolina Department of Education: Research to Practice Institute, Columbia, South Carolina.
- Fitzmaurice, S.** (2015, July). *Interpreting children's narratives in the educational setting* [Conference session]. South Carolina Department of Education: Research to Practice Institute, Columbia, South Carolina.
- Fitzmaurice, S.** (2014, August). *Interpreter licensure: The legislative process* [Conference session]. South Carolina Association of the Deaf Leadership Conference, Columbia, South Carolina.
- Winston, E. & **Fitzmaurice, S.** (2014, July). *Discourse mapping for educational interpreters* [Conference session]. South Carolina Department of Education: Research to Practice Institute, Columbia, South Carolina.
- Fitzmaurice, S.** (2014, July). *Self-advocacy for educational interpreters* [Conference session]. South Carolina Department of Education: Research to Practice Institute, Columbia, South Carolina.
- Fitzmaurice, S.** (2014, July). *Fingerspelling for educational interpreters* [Conference session]. South Carolina Department of Education: Research to Practice Institute, Columbia, South Carolina.
- Fitzmaurice, S.** (2014, March). *Moderator: International Symposium of Signed Language Interpretation and Translation Research* [Conference session]. Gallaudet University, Washington, DC.
- Fitzmaurice, S.** (2013, September). *Curriculum design for interpreter related professional development opportunities* [Conference session]. South Carolina Registry of Interpreters for the Deaf Professional Development Series, Greenville, South Carolina.
- Fitzmaurice, S.** & Schneider, M. K. (2013, February). *Interpreter licensure update in South Carolina* [Conference session]. South Carolina Registry of Interpreters for the Deaf Annual Conference, Greenville, South Carolina.
- Fitzmaurice, S.**, Spainhour, Z. S., Rowe, C. & Holmes, J. (2013, February). *Interpreting skills development: Strategies for professional development on the go* [Conference session]. South Carolina Registry of Interpreters for the Deaf Annual Conference, Greenville, South Carolina.
- Bach-Hansen, M., **Fitzmaurice, S.** (2012, July). *Discourse cartography within the simultaneous interpreting process* [Conference session]. South Carolina Department of Education: Research to Practice Institute, Lugoff, South Carolina.
- Fitzmaurice, S.** (2012, March). *Lessons from the silent voice* [Conference session]. Presented at the Technology, Education & Design (TEDxClemsonU) Talk, Clemson, South Carolina.
- Fitzmaurice, S.** (2012, March). *Providing access to education via an educational interpreter* [Seminar session]. Presented at the South Carolina Department of Education: Special Education Administrators meeting, Columbia, South Carolina.
- Fitzmaurice, S.** (2011, July). *Using space to provide cohesion in American Sign Language* [Conference session]. South Carolina Department of Education: Research to Practice Institute, Lugoff, South Carolina.
- Fitzmaurice, S.** (2010, July). *Form versus function* [Seminar session]. Georgia Department of Labor: Interpreter Summer Institute, Atlanta, Georgia.
- Boyd, D. **Fitzmaurice, S.** (2010, July). *Interpreting from ASL to English* [Conference session]. South Carolina Department of Education: Research to Practice Institute, Columbia, South Carolina.
- Boyd, D. **Fitzmaurice, S.** (2010, July). *Interpreter self-assessment* [Conference session]. South Carolina Department of Education: Research to Practice Institute, Columbia, South Carolina.

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- Fitzmaurice, S.** (2010, January). *Interpreting children's narratives in the educational setting* [Conference session]. Beaufort County School District – Professional Development Series, Beaufort, South Carolina.
- Bach-Hansen, M. & **Fitzmaurice, S.** (2009, November). *Fix it dear Henry: Repairing gaps in our ASL fluency* [Conference session]. South Carolina Department of Education: Educational Interpreter Education Series, Columbia, South Carolina.
- Boyd, D. **Fitzmaurice, S.** (2009, July). *EIPA preparation track* [Conference session]. South Carolina Department of Education: Research to Practice Institute, Columbia, South Carolina.
- Fitzmaurice, S.** (2009, February). *Everything's a story: Interpreting stories in an educational setting* [Conference session]. South Carolina Registry of Interpreters for the Deaf Annual Conference, Myrtle Beach, South Carolina.
- Fitzmaurice, S.** (2008, October). *Revisiting our L1: An intralingual journey into English* [Conference session]. South Carolina Department of Education: Educational Interpreter Education Series, Columbia, South Carolina.
- Fitzmaurice, S.** (2008, July). *Expressive and receptive fingerspelling development* [Conference session]. South Carolina Department of Education: Research to Practice Institute, Columbia, South Carolina.
- Boyd, D. & **Fitzmaurice, S.** (2008, June). *EIPA preparation track* [Conference session]. Northeastern University Summer Symposium, Boston, Massachusetts.
- Fitzmaurice, S.** (2008, March). *I hate grey* [Conference session]. South Carolina Registry of Interpreters for the Deaf Annual Conference, Greenville, South Carolina.
- Fitzmaurice, S.** (2008, February). *Small setting seminar: Consecutive interpreting* [Conference session]. South Carolina Interpreter Recruitment & Training Project training seminar, Columbia, South Carolina.
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SELECT UNIVERSITY SERVICE

- 2023-2024** Chaired the Department of Languages Tenure, Promotion, and Reappointment Committee
Served on the Department Curriculum Committee
Served on University of South Carolina Dissertation Committee
Supervised three Service Learning students
Coordinated all ASL Exit Examinations
Served as ASL Section Academic Advisor
-
- 2022-2023** Supervised one Independent Study student
Chaired the Department of Languages Tenure, Promotion, and Reappointment Committee
Served on the Department Curriculum Committee
Served on the Department of Languages: Chair Search Committee
Served on the Department of Languages: Teaching Observation Review Committee
Served on a Dissertation Committee (University of South Carolina)
Served as a Clemson Representative on the Alliance of Organizations Serving Deaf and Hard of Hearing South Carolinians
Reviewed all Modern Languages: ASL dossiers
Coordinated all ASL Exit Examinations
Served as ASL Section Academic Advisor
-
- 2021-2022** Supervised four Service-Learning students
Chaired the College Curriculum Committee
Chaired the Department Curriculum Committee
Served on the University Undergraduate Curriculum Committee
Served on the University Graduate Curriculum Committee
Served on the Department Tenure, Promotion, and Reappointment Committee
Served as a Clemson Representative on the Alliance of Organizations Serving Deaf and Hard of Hearing South Carolinians
Coordinated all ASL Exit Examinations

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Served as ASL Section Academic Advisor

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- 2020-2021** Supervised six Service-Learning students
Supervised three Internships/Independent studies
Chaired the College Curriculum Committee
Chaired the Department Curriculum Committee
Served on the University Undergraduate Curriculum Committee
Served on the University Graduate Curriculum Committee
Served on the Department Tenure, Promotion, and Reappointment Committee
Served on the Department Chair Review Committee
Served on the Department Curriculum Review Committee
Chaired the Department White Paper Taskforce
Served as a Clemson Representative on the Alliance of Organizations Serving Deaf and Hard of Hearing South Carolinians
Coordinated all ASL Exit Examinations
Served as ASL Section Academic Advisor
Coordinated all 2021 Study Abroad opportunities for ASL majors
-
- 2019-2020** Chaired the Department Curriculum Committee
Chaired the Clemson Educational Interpreting Program Advisory Board
Served on the College Curriculum Committee
Served on the University Undergraduate Curriculum Committee
Served on the University Graduate Curriculum Committee
Completed annual report and action plan for the interpreting program
Served as a Clemson Representative on the Deaf Education Partnership
Served as a Clemson Representative on the Alliance of Organizations Serving Deaf and Hard of Hearing South Carolinians
Coordinated all ASL Exit Examinations
Served as ASL Section Academic Advisor
Coordinated all 2020 Study Abroad opportunities for ASL majors
Responded to all email and campus visits related to the ASL major
-
- 2018-2019** Launched program accreditation process
Chaired the Department Curriculum Committee
Chaired the Clemson Educational Interpreting Program Advisory Board
Served on the Department Faculty Advisory Committee
Served on the College Curriculum Committee
Served on the University Undergraduate Curriculum Committee
Completed WEAVE annual report and action plan for the interpreting program
Served as a Clemson Representative on the Deaf Education Partnership
Served as a Clemson Representative on the Alliance of Organizations Serving Deaf and Hard of Hearing South Carolinians
Served on the National Deaf Center state lead team
Coordinated all ASL Exit Examinations
Responded to all email and campus visits related to the ASL major

PROFESSIONAL AND PUBLIC SERVICE

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- 2021-2023 **Registry of Interpreters for the Deaf**
Member, National Professional Development Committee
- 2019-2023 **Conference of Interpreter Trainers**
National Treasurer

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2017-2022	Clemson University Phi Kappa Phi Chapter Treasurer
2017-2022	National Deaf Center on Postsecondary Outcomes State Core: Team Lead
2019-2021	Registry of Interpreters for the Deaf Chair, National Audit Committee
2019-2021	Registry of Interpreters for the Deaf Member, National Ethics Committee
2003-2019	Alliance of Organizations Serving Deaf and Hard of Hearing South Carolinians Member
2001-2017	South Carolina Department of Education Chairperson, Research to Practice Institute for Interpreters
2016	Registry of Interpreters for the Deaf: Region II Biennial Conference, Program Committee
2012-2016	South Carolina Department of Education Member, Deaf Education Partnership
2012-2016	South Carolina Registry of Interpreters for the Deaf President, Affiliate Chapter
2012-2015	South Carolina Access to Justice Commission Member
2007-2009	Registry of Interpreters for the Deaf – Scholarships & Awards Committee Chairperson, Region II (2008-2009), Member, Region II (2007-2008)

SELECT AWARDS

2018	Graduate President’s Scholar	Gallaudet University
2017	Graduate President’s Scholar	Gallaudet University
2016	Graduate President’s Scholar	Gallaudet University
2015	Golden Hands Award	National Association of the Deaf
	Graduate President’s Scholar	Gallaudet University
	Department of Interpretation Dean’s Tuition Award	Gallaudet University
	Customer Service Commendation: January 2015	Purple Communications
2014	Graduate President’s Scholar	Gallaudet University
	Department of Interpretation Dean’s Tuition Award	Gallaudet University
	Customer Service Commendation: November 2014	Purple Communications
	Customer Service Commendation: October 2014	Purple Communications
	Customer Service Commendation: February 2014	Purple Communications
2013	Department of Interpretation Dean’s Tuition Award	Gallaudet University
2009	Judie Husted National Leadership Award	Registry of Interpreters for the Deaf
	Academic Excellence Award in Interpreter Pedagogy	Northeastern University
2008	Service Provider of the Year Award	SC Registry of Interpreters for the Deaf
2007	RID Region II President’s Choice Award	RID: Region II
2006	Service Provider of the Year Award	SC Registry of Interpreters for the Deaf
2005	Gamma Beta Phi Scholar	University of South Carolina
	Chancellor’s List	University of South Carolina
	President’s Honor Roll	University of South Carolina
2004	Service Provider of the Year Award	SC Registry of Interpreters for the Deaf
	Chancellor’s List	University of South Carolina
	President’s Honor Roll	University of South Carolina

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2001

Distinguished Service Award
Service Provider of the Year Award
RID Region II President's Choice Award

South Carolina Association of the Deaf
SC Registry of Interpreters for the Deaf
RID: Region II

PROFESSIONAL MEMBERSHIPS

Conference of Interpreter Trainers
South Carolina Registry of Interpreters for the Deaf
National Association of Interpreters in Education

Registry of Interpreters for the Deaf
South Carolina Association of the Deaf
Phi Kappa Phi Honor Society